



COALITION FOR MULTICULTURAL AFFAIRS



Photo from CMA summer 2016 leadership meeting at Philadelphia University

IN THIS ISSUE!

- **ABOUT CMA**
- **THOUGHTS AND RESPONSES TO CAMPAIGN MESSAGES ON IMMIGRATION AND ITS IMPACT ON PROMOTING INCLUSIVE CAMPUS ENVIRONMENTS**
- **CMA NOMINATIONS!**
- **RACE POLICY & MULTIRACIAL AMERICANS (WEBINAR)**
- **A CALL FOR HEALING, SOLIDARITY, AND ACTION**
 - **ADDITIONAL ANNOUNCEMENTS**

About the Coalition for Multicultural Affairs (CMA)

Purpose & Mission Statement:

The mission of CMA is to focus attention on, and educate the student affairs profession about, the issues and concerns of people of color in higher education. The mission of CMA is to enhance awareness about issues and concerns of individuals and groups from historically marginalized racial, ethnic, and cultural backgrounds in ACPA and higher education.

The Coalition for Multicultural Affairs will work to assure that the organization promotes an environment in which we value every member of the ACPA community, develop the programs and enhance awareness to fulfill our commitment to caring for our diverse local and international communities.

Coalition for Multicultural Affairs: Core Values

Celebration: Celebrating accomplishments of individuals and groups from historically marginalized racial, ethnic, and cultural backgrounds within ACPA and higher education;

Advocacy: Being proactive and responsive in addressing issues and concerns that impact our constituencies;

Respect: Deepening consciousness of the history of individuals and groups from historically marginalized racial, ethnic, and cultural backgrounds while honoring the multiple identities that exist within our communities;

Education: Raising awareness and engage professionals within ACPA and higher education about multicultural education and the concerns of individuals and groups from historically marginalized racial, ethnic, and cultural backgrounds;

Support: Providing support that centers on inclusion and understanding to members of ACPA and within the higher education community.



APAN

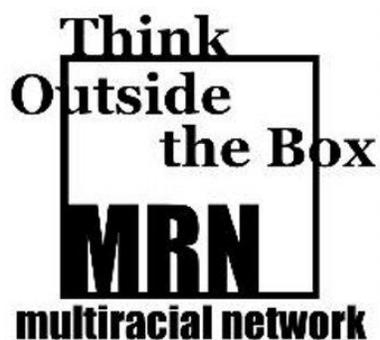
The Asian Pacific American Network (APAN) is dedicated to addressing the concerns and issues of the Asian Pacific Islander Desi American (APIDA) faculty, staff, and students in higher education. Our purpose is to provide community, professional development, networking, and affirmation of identity for APIDA professionals. APAN represents APIDA issues and advocates for programs, services, research, and actions within the leadership of the Coalition for Multicultural Affairs and ACPA: College Student Educators International.



LN

The Latin@/x Network (LN) provides a variety of professional development opportunities for its members by sponsoring Latino focused programs, network meetings, and the maintenance of a listserv. The LN also acts as a social vehicle to promote networking opportunities and an informal social support network. As part of the Coalition for Multicultural Affairs, the Latin@/x Network continues to support the mission and core values (Celebration, Advocacy, Recognition, Education, Support) of the CMA by focusing attention on the issues and concerns of people of color in the higher education community and to act as part of the coordinating directorate body for educating the Student Affairs Professional through

diversity initiatives and to serve as an advocacy committee that supports, recognizes, and celebrates administrators, students, faculty, and staff. A subsidiary of this committee, the CMA is a nationally visible and action-oriented group that addresses the changing cultural dynamics within higher education institutions and works to create multicultural strategies and solutions.



MRN

The Multiracial Network (MRN), one of five networks within the Coalition for Multicultural Affairs, strives to help create and foster inclusive spaces within ACPA and postsecondary education with and for students, staff, and professionals who identify as multiracial, multiethnic, transracial adoptees, and with fluid racial identities. This will

be accomplished through developing intentional educational initiatives, engaging in critical dialogue and community building, and supporting institutional change through advocacy on our campuses and within the larger ACPA organization. The Multiracial Network seeks to be inclusive and welcomes everyone who is interested in advancing MRN goals.



NAIN

The Native, Aboriginal, and Indigenous Network (NAIN) is one of five standing networks under the Coalition for Multicultural Affairs of ACPA-College Student Educators International. ACPA supports and fosters college student learning through the generation and dissemination of knowledge, which informs policies, practices and programs for student affairs professionals and the higher education community.

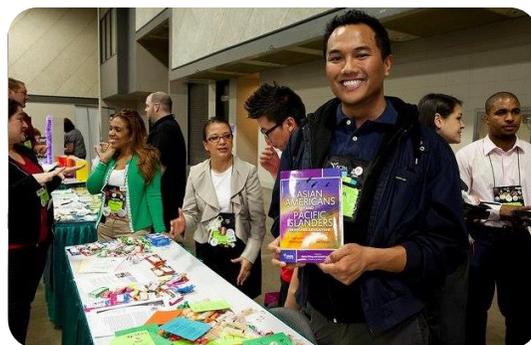


PAN

The Pan African Network is committed to promoting the issues of all individuals of African heritage in higher education. PAN provides networking opportunities for all its members and seeks to create an environment of support and professional development. PAN seeks to be inclusive and welcomes everyone who is interested in advancing the PAN goals. PAN falls under the umbrella of the CMA, one of seven different coalitions within ACPA. Committed to the values of CMA, the mission of PAN is to provide programs and services geared toward the needs of Pan African members within ACPA.

Short-Term Goals (2016-2017)

1. Begin to establish sustainable development stratagem.
2. Advance CMA traditions and establish an annual, revenue-producing special program.
3. Identify systematic ways to ease collaboration between Networks and other Coalitions.
4. Continue to propagate the presence and voice of each Network beyond convention and throughout the Association.





THOUGHTS AND RESPONSES TO CAMPAIGN MESSAGES ON IMMIGRATION AND ITS IMPACT ON PROMOTING INCLUSIVE CAMPUS ENVIRONMENTS

Drs. Ricardo Montelongo
Sam Houston State University
& **Rocio Fajardo**
UC – Santa Barbara

ACPA Latinx Network Writers Group

The presidential campaign occurring this year has sparked passionate and oftentimes heated discussions among many Americans. Political experts agree that the tone of this presidential campaign is setting new unprecedented ground in what messages can be contained in nominee platforms (Keily, 2016). Marginalized groups and underrepresented minorities especially have expressed a mix of emotions on the apparent racism, sexism, homophobia, islamophobia and many other ism's and phobias highly present in the campaign. It is no coincidence to see these emotions bleeding into college campuses where critical thinking, learning, and personal development take place. These emotions and discussions oftentimes challenge the mission statements of higher education institutions who highlight goals to educate and develop a multicultural, global, and diverse citizenry.

Students, staff, and faculty are finding themselves engaging in conversation, both formally and informally, surrounding the campaign and its messages. There is fear amongst many students on college campuses and many communities have fears about the open display of hate that has been intensified by the election (Logue, 2016). For example, one recurring theme in this year's election has been the construction of a physical wall along the southern border of the United States. Whether one agrees or not on the effectiveness of such a measure on immigration policy, one cannot avoid the symbolic implications of language and visual cues in creating inclusive campus

environments. Recent examples of "building a wall" have emerged on college campuses.

Typically done to support the presidential candidate who supports such action, college students have frequently used the imagery of a wall to visibly let other students know about their presence on campus, especially with Republican student groups. A recent Google search shows evidence of such "build the wall" visual replications occurring at University of Minnesota (October 3, 2016), Washington State University (September 9, 2016), and Ohio University (September 29, 2016), just to name a few campuses. At Ohio University, the phrase "build the wall" was written on a campus space known as the free speech wall. The University of Minnesota example was painted on a campus landmark where student groups typically leave their mark. A similar incident occurred at the University of California in Santa Barbara during the spring where the administration has had to remind students of the policy on the campus when it comes to chalking. Messages that would be seen as hateful and ignorant were displayed throughout campus and specifically outside of cultural centers utilized by culturally affiliated groups (Kabbany, 2016). Messages like "build the wall," and "Obama is a Muslim," were among some of the displayed hate speech (Bogel-Burroughs, 2016).

In looking at writings and studies focused campus ecology and environments, what are we to make from these new visual cues? Campus replications of the

“build the wall” messages usually are faced by student protests and disagreements. Often, the protests see these walls more for the barriers and blocking of opportunities. Students see such visualizations as discriminatory and racist. George Kuh and his associates (2005) emphasize that the campus physical environment “communicates messages that influence students’ feelings of well-being, belonging, and identity” (p.106). Using such knowledge would validate the emotions expressed by those who rally against messages spray-painted to promote keeping others out. Michael Cuyjet (2011) explains that such a response occurs because building a wall is “culturally interpreted” (p. 39). The cultural interpretation is developed by the symbolic nature of the visual cues. It is the opinion of the writers of this newsletter article that walls are built not only to keep things out, but also to block the view of others to see what’s on the other side and to create an unmovable barrier for equitable access to resources. For members of underrepresented groups, especially Latinx students, the cues received are ones of discrimination, stereotyping, and hostile attitudes toward cultural diversity and immigrant rights.

Within multicultural affairs on campus, additional actions have supplemented and supported responses made by student activists. On the UC Santa Barbara campus in particular, students, staff and faculty are responding with creating opportunities for dialogue. One example is a presentation coordinated with Dr. Hahrie Han,

Associate Professor in Political Science at UCSB, to discuss research and strategies around organizing for social change. The election was in the title: “Election 2016: How can Ethno-Racial Communities & Women’s Groups use Elections to Build Power?” Through the office of the Vice Chancellor for Student Affairs, the “Resilient Love” series was

“At Ohio University, the phrase ‘build the wall’ was written on a campus space known as the free speech wall”

launched, where the call was for the campus to respond ethically to hate and violence. The campaign has come together by sharing a series of events being coordinated by different programs and departments on campus. UCSB’s response has been on of responding with fostering and encouraging productive discussions on campus.

The latter part of this fall semester will provide us the name of our next President of the United States. As of this writing, the election process is just beginning with early voting occurring in several states, November 8th will signal a new interesting era on college campuses. No matter the result, the outcome will likely be historic in nature. As college administrators and constituents, we need to prepare for the eventual shifts that will likely occur within our campus

environments. Emphasis needs to be placed on how students and other campus members create visual cues highlighting these shifts and we then need to prepare how to work with these cues to uphold our goals in creating diverse learning environments. The heated discussions will likely continue, but our efforts cannot diminish in promoting social justice and inclusion.

References

Bogel-Burroughs (April 1, 2016). Controversial Trump Markings Surface Around Campus. *Daily Nexus*. Retrieved October 13, 2016, from <http://dailynexus.com/2016-04-01/controversial-trump-markings-surface-around-campus/>

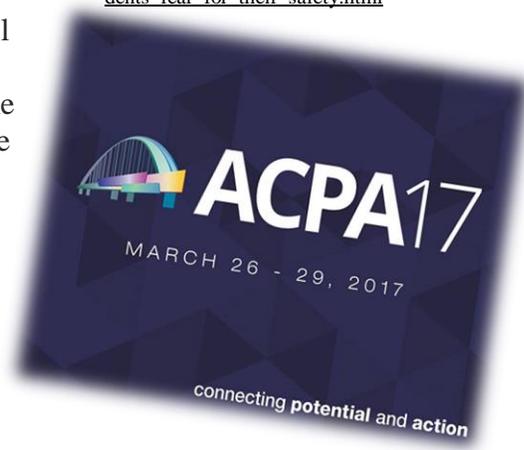
Cuyjet, M. (2011). Environmental influences on college culture. In Cuyjet, M., Howard-Hamilton, M.F., & Cooper, D.L. (Eds.) *Multiculturalism on campus: Theory, models, and practices for understanding diversity and creating inclusion*. Stylus Publishing LLC.

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Kuh, G.D., Kinzie, J., Schuh, J.H., Whitt, E.J., & Associates (2005). *Student success in college: Creating conditions that matter*. San Francisco: Jossey-Bass.

Logue, J. (2016). When protesting becomes a contact sport: Campuses debate how to keep students safe during Donald Trump rallies. Retrieved from http://www.slate.com/articles/life/inside_higher_ed/2016/03/donald_trump_comes_to_campus_and_students_fear_for_their_safety.html





Each year, the Coalition for Multicultural Affairs (CMA) presents awards to professionals and graduate students that have demonstrated success in their area of expertise, and whose work is in alignment with the core values of CMA.

At this time, we are seeking nominations for the 2017 CMA Award Recipients to be presented at the 2017 ACPA Convention in Columbus, Ohio. The award requirements and award descriptions are listed on the Google doc below.

Should you have any questions, contact-- Joshua Moore (joshua.moore@tamuc.edu) or Ernest Evans (ernest@umbc.edu), Co-Chairs of the CMA Awards Committee.

2017 Award Categories:

- *Outstanding Graduate Student*
- *Outstanding New Professional*
- *Outstanding Contributor to Multicultural Education*
- *Outstanding Contribution to the Coalition for Multicultural Affairs*

Please note the deadline for nominations is

Sunday, November 20th at 11:59pm (CST).

Link to Google Doc: <http://bit.ly/CMAAwards17>

WEBINAR 10/28/16

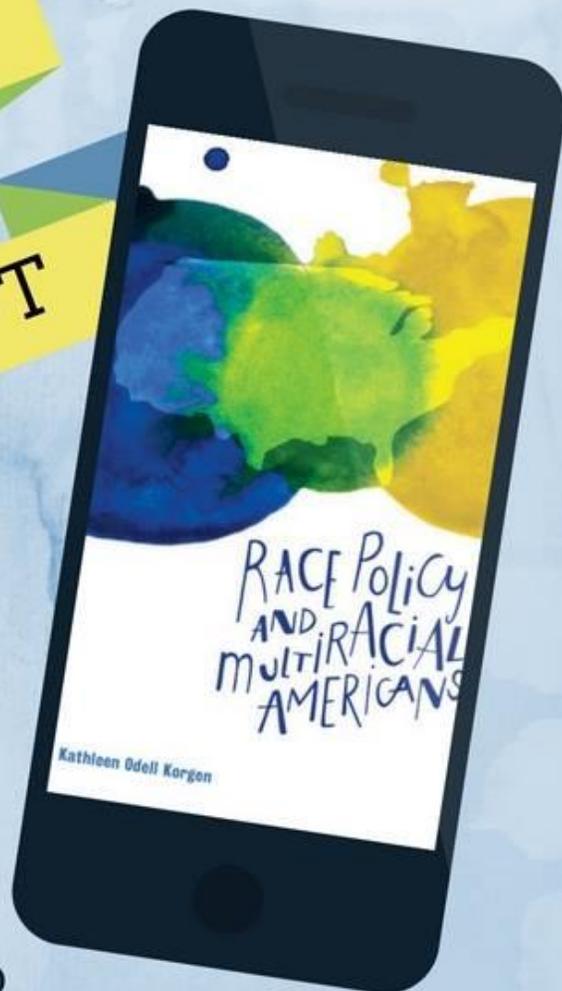
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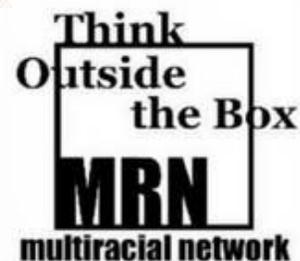
Dr. Kathleen Odell Korgen

&

Dr. Marc Johnston-Guerrero



Register with link below!



Register Here:

<https://attendee.gotowebinar.com/register/9102985786355176193>

A Call for Healing, Solidarity, and Action

(Previously published online)



We have been silent. But the silence has been intentional. We are in mourning and we are simply trying to heal. From Orlando and Baton Rouge to Dallas and Minnesota, we are in shock at the lengthening chain of violence against people of color. Over the past three years, we have continued to observe increased awareness of police brutality against marginalized populations. Know this, the number of tragedies are the same. The behaviors correlated with the propagation of these issues have not changed. The system has battered, bruised, imprisoned, and murdered folx of color for centuries. What has changed is the increased visibility of these incidents through social media and technology.

Some of us are trying to protect our psyches. Some of us must be strategic in how we protect our bodies. Some of us are trying to reconcile the fact that we may not be able to guarantee the safety of our loved ones. In our silence, we're making sense and making meaning. We wonder. How many of us are too tired, angry, hurt, and/or overwhelmed with feelings of helplessness? How can we make space for you and others in the middle of this? How can we serve as advocates, allies, and activists within ACPA, our campuses, and our field? Here are some of our thoughts:

We live in a time where dichotomous thinking has pitted us against one another; but we recognize an alternative way to be - to be both/and. We acknowledge for example, that one can be both pro-Black lives and pro-police. As the Coalition of Multicultural Affairs, we wish to emphasize that we are anti-violence in all of its forms, and against police brutality. As we have observed in recent weeks and months, police brutality geared towards people of color is more likely to result in violence - in serious injury or death.

We invite you to be mindful.

Appreciate both intent and impact. If someone is making a conscientious effort to learn and serve, allow grace if mistakes occur. Use these errors as teachable moments for growth, not spaces for shame.

We encourage you to practice self-care.

Utilize your personal and professional support system, including allies and human resources options that may be offered by your employer. Utilize sick leave and child care options to practice wellness and to create a quiet space for yourself.

We urge you to act.

Identify representatives within your district, county, and state. Identify those who have made progressive strides towards civil rights and call out (not in) individuals who have demonstrated complacency. Demand that the lives of people of color matter and that the end of police brutality should be a priority in the coming election.

Finally, we encourage you to engage the literature on best practices for your campus and community. Use the resources our Association affords its members.

- Parallels Between the Cases of Trayvon Martin, Jordan Davis, and the Black Male College Experience - <http://www.myacpa.org/public.../developments/volume-12-issue-2>
- ACPA Videos on Demand - Confronting the Reality of Racism in the Academy Channel: <http://videos.myacpa.org/product-cate.../channel/racism-series>
- Black & APIDA Coalition Building Resources - <https://goo.gl/fJNJNO>

While the urgency of action and care is upon us, we wish to move forward with love - for ourselves, for each other in the Association, and for those on our campuses. We cannot achieve a more equitable world alone; we must move forward together.

In Service,

Shawna M. Patterson
Chair, Coalition of Multicultural Affairs
Members of the CMA Directorate
Members of the CMA Networks



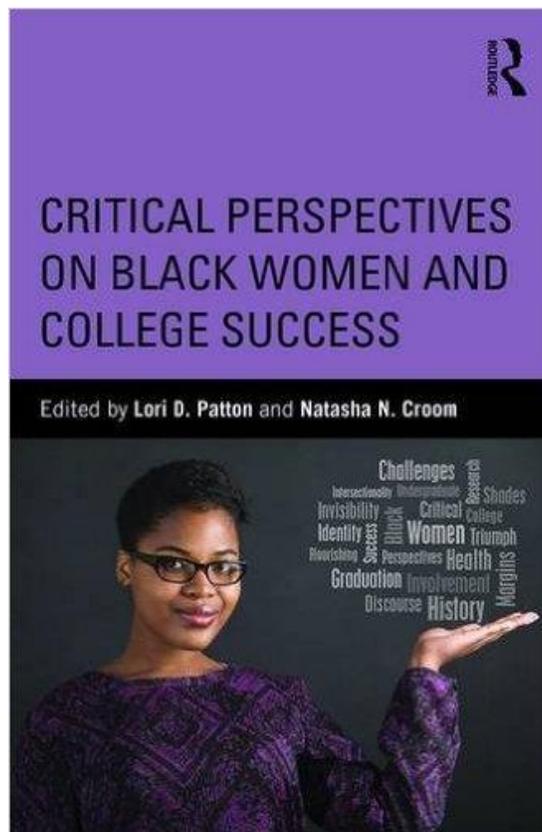
**BLACK
LIVES
MATTER**

ADDITIONAL ANNOUNCEMENTS!

Please nominate a colleague or program today!

The Voices of Inclusion Medallions recognize individuals and programs in Higher Education and Student Affairs that have in some way contributed to making their campus communities a welcoming and inclusive environment for all. Recipients of these awards have responded to a need in the areas of multiculturalism, diversity, and social justice through well-developed and creative programs and practice. Nominations are due by 5 pm EST on November 17, 2016. For more information on the awards and the nomination process, visit <http://www.myacpa.org/awards>

New textbook highlight!



Please LIKE us on social media! FB: ACPA Coalition for Multicultural Affairs (CMA), Twitter: @ACPA_CMA

If interested in writing an article for future newsletters, please email Stephen Santa-Ramirez at stephen.santa2@gmail.com

We look forward to seeing familiar faces and new ones at ACPA 2017, in Columbus!