

RICARDO MONTELONGO, PH.D.
Associate Professor
Sam Houston State University
Department of Educational Leadership
College of Education

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EDUCATION

Ph.D.	Indiana University, Bloomington, IN Higher Education	2003
	Dissertation: <i>Chicana/o and Puerto Rican experiences with Latina/o and minority college student organizations at predominantly White institutions and the potential effects of these experiences on student outcomes</i>	
M.S.	Texas A&M University, College Station, TX Educational Administration – Student Affairs Administration	1993
B.S.	Texas A&M University, College Station, TX Psychology	1991

CERTIFICATIONS

Online Teaching and Learning Certification (Sam Houston State University)	2019
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RESEARCH INTERESTS

College Student Involvement Outcomes
Contemplative Practices in Higher Education
Diversity Issues in Higher Education Administration
Latina/o/x Issues in Higher Education
Online Teaching and Learning/(Critical) Digital Pedagogy
Religion, Spiritual, and Secular Identities in Higher Education

PROFESSIONAL EXPERIENCE

Associate Professor	2020-present
Sam Houston State University	
Tenured faculty member (2020) in the Department of Educational Leadership. Master's and Doctoral courses taught via online and face-to-face for fall and spring semesters and summer sessions.	

Chairing of doctoral dissertations. Participation in admissions processes; recruitment of prospective students; review of comprehensive exams and portfolios; professional development presentations; scholarship reviews; administrative support and advisement to the degree program; and engagement in scholarly research activities.

Assistant Professor**2014-2020**

Sam Houston State University

Master's and Doctoral courses taught via online and face-to-face for fall and spring semesters and summer sessions. Participation in admissions processes; recruitment of prospective students; review of comprehensive exams and portfolios; professional development presentations; scholarship reviews; administrative support and advisement to the degree program; and engagement in scholarly research activities.

Director for Student Success**2010 – 2013**

University of St. Thomas, Houston, TX

Monitored and developed effective action responses to assist retention initiatives. Advised probation and reinstated students. Tracked non-enrollment data and semester retention rates. Directed the planning, cohort selection, implementation, and evaluation of the Mendenhall Summer Institute, a summer bridge program. Served on the Freshman Symposium first-year experience planning committee. Developed and delivered initiatives that supported the successful transition and persistence for students who identified as a first-generation college student. Served as a member of the University Care Team, a behavioral intervention program to assist at-risk students. Executed special projects as assigned by the Vice President of Academic Affairs and Vice President of Student Affairs.

Director, Office of Academic Enhancement**2005 – 2010**

Texas A&M University at Galveston, Galveston, TX

Coordinated daily operations of the Office of Academic Enhancement. Prepared and managed operating accounts. Supervised professional staff of two full-time academic advisors and one developmental education specialist. Developed and implemented new programs to increase academic success and retention. Increased working knowledge of retention initiatives, theory, and support programs. Developed and implemented early intervention services. Coordinated summer provisional programs. Assisted in instruction of CAEN-101 *Application of Learning Theories to College Studies*.

Academic Advisor, Groups Student Support Services**2003 – 2005**

Indiana University, Bloomington, IN

Provided intrusive academic advising to Groups Student Support Services participants: tracked students' academic progress; explained curriculum requirements; primary academic advisor for the Student Success Learning Community, which focused on students with high-level educational disadvantages; learning specialist for reading support and study skills; coordinator of adaptive technology resources; instruction of success seminars, supported Director in program assessment and research analysis.

Learning Specialist, Intercollegiate Athletics**2002 – 2003**

Indiana University, Bloomington, IN

Provided academic support to student-athletes and developed an innovative reading, writing, and learning tutoring service using Kurzweil 3000 computerized reading software; collaborated in design and delivery of curriculum for weekly study strategy workshops; provided individual tutoring and success workshops to student-athletes.

Assistant Director, Housing and Auxiliary Services**1993 –1995**

Wilmington College of Ohio, Wilmington, OH

Assisted in the daily operation of the Wilmington College on-campus housing unit comprised of six residence halls providing living space for over 500 students. Responsibilities included: selecting, training and supervising five resident directors and twenty-four resident assistants; developing residence hall programming based on the Wellness Model; managing summer conference housing.

RESEARCH AND SCHOLARLY ACTIVITY

Peer Reviewed Publications

- Montelongo, R. (2025). Needed armor: The importance of seeking humor and laughter in reading. *International Review of Qualitative Research*, 18(1), 150-162.
<https://doi.org/10.1177/19408447251319430>
- Montelongo, R. (2025). "The experience of pausing": Understanding the essence of pilgrimage and meaning-making journeys to advocate organizational behavioral change. *Journal of Education Human Resources*, 43(1), 246-268. https://doi.org/10.3138/12_Montelongo_4
- Montelongo, R., Silvestre, G., & Richardson, T. (2025). Aqui estamos, no nos vamos: Storytelling to navigate anti-DEI climates. *Journal of College and Character*, 26(1), 74-83.
<https://doi.org/10.1080/2194587X.2024.2441298>
- Santa-Ramirez, S., Vega, N., Hernandez, R., & **Montelongo, R.** (2024). Roses and thorns: Counterstories of first-generation Latinx faculty pathways to and through doctoral education and into the professoriate. *Journal of First-Generation Student Success*, 4(4), 176-192.
<https://doi.org/10.1080/26906015.2024.2313412>
- Jimenez, J. F., Martirosyan, N. M., Saxon, D. P., & **Montelongo, R.** (2023). Current practices in designing and developing effective Learning Center spaces in postsecondary education. *The Learning Assistance Review*, 28(1), 103-149.
- Montelongo, R., & Lenzy, C. (2023). Teaching spirituality in higher education graduate programs: A duoethnography. *Journal of Effective Teaching in Higher Education*, 6(2), 51-68.
<https://doi.org/10.36021/jethe.v6i2.356>
- Montelongo, R. (2020). Using immersive video camera technology to enhance online graduate preparation courses. *Journal of College Student Development*. 61(5), 654-657.
<https://muse.jhu.edu/article/766020>
- Montelongo, R., & Eaton, P. W. (2019). Online learning for social justice and inclusion: The role of technological tools in graduate student learning. *International Journal of Information and Learning Technology*, 37(1-2), 33-45. <https://doi.org/10.1108/IJILT-11-2018-0135>
- Montelongo, R. (2019). "Give back to impact": (Re)considering the motivation for Latinx involvement and leadership. *CLEARVoz Journal*, 5(1-2), 45-60. Available at:
<http://journals.sfu.ca/cvj/index.php/cvj/article/viewFile/45/87>
- Chirak, R., Fairley, L., Walker, K., & **Montelongo, R.** (2019). Historically bold: Three Texas moments that shaped higher education and student affairs. *Student Affairs on Campus*, 5(1), 15-41. Available at <http://www.studentaffairsoncampus.com/>

- Montelongo, R. (2019). Less than/more than: Issues associated with high-impact online teaching and learning. *Administrative Issues Journal*, 9(1), 68-79. <https://doi.org/10.5929/9.1.5>
- Montelongo, R. (2019). Cultural factors that impact Latina/o college student success at predominantly White institutions: Past and current knowledge for educators. *Diversity, Social Justice, and the Educational Leader*, 3(1), 11-25. Available at: <https://scholarworks.utttyler.edu/dsjel/vol3/iss1/2>
- Montelongo, R. (2018). More than a field trip: Using point of view action cameras for online courses. *College Teaching*, 66(2), 84-85. <https://doi.org/10.1080/87567555.2017.1413535>
- Montelongo, R. (2018). These walls will talk: Diplomas and the stories they tell. *About Campus*, 23(2), 30-32. <https://doi.org/10.1177/1086482218785883>
- Montelongo, R. (2017). Latina/o college student organization involvement and its effect on members twenty years after college attendance. *Student Affairs on Campus*, 3(1). Available at <http://www.studentaffairsoncampus.com/>
- Montelongo, R. (2002). Student participation in college student organizations: A review of literature. *Journal of the Indiana University Student Personnel Association*, 9, 50-63. Available at <http://scholarworks.iu.edu/journals/index.php/jiuspa/article/viewFile/4617/4240>

Peer Reviewed Book Chapters

- Montelongo, R., & Barbosa, R. (2024). Latino males and exclusionary practices in college settings. In J.M. Maldonado & A. Johnson (Eds.), *Latinx college students: Innovations in mental health, advocacy, and social justice programs* (pp. 61-75). Information Age Publishing.
- Montelongo, R., & Catalla-Buscaino, P.L. (2024). Ating kuwento/Nuestro testimonio: Storytelling as knowledge creation, collective consciousness, and cultural empowerment for researchers from diverse backgrounds. In N. Denzin & J. Salvo (Eds.), *Culturally relevant storytelling in qualitative research: Diversity, equity, and inclusion examined through a research lens* (pp.25-40). Myers Education Press.
- Montelongo, R. (2023). Online education. In R.J. Tierney, F. Rizvi, & K. Erkican (Eds.), *International Encyclopedia of Education*, vol. 1 (pp. 148-156). Elsevier. <https://dx.doi.org/10.1016/B978-0-12-818630-5.01033-2> .
- Davila, V., & **Montelongo, R.** (2020). Considering digital technology and innovative learning spaces as “Structures for Serving” at Hispanic Serving Institutions. In G. A. Garcia (Ed.), *Hispanic Serving Institutions (HSIs) in Practice: Defining “Servingness” at HSIs* (pp. 117-134). Information Age Publishing.
- Montelongo, R., & Plaza, R. (2019). Testimonios of senior-level Latino student affairs professionals: Donde hay gana, hay mana. In M. Robinson-Nichols, M. Galloway Burke, & L. Hall (Eds.), *No ways tired: The journey for professionals of color in student affairs* (pp. 109-118). Information Age Publishers (IAP).
- Montelongo, R., & Eaton, P. W. (2019). Strategies and reflections on teaching diversity in digital space(s). In L. Kyei-Blankson, J. Blankson, & E. Ntuli (Eds.), *Care and culturally responsive pedagogy in online settings* (pp. 41-62). IGI Global. <https://doi:10.4018/978-1-5225-7802-4.ch003>.

Montelongo, R., & Eaton, P. W. (2018). Beyond geographical space: Online learning and community engagement initiatives. In H. Evans (Ed.), *Community engagement best practices across the disciplines: Applying course content to community needs* (pp. 89-102). Rowman & Littlefield Publishing Group.

Montelongo, R., Alatorre, H., Palencia, J., Plaza, R., Sanchez, D. & Santa Ramirez, S. (2015). Latina/o students and involvement: Outcomes associated with Latina/o student organizations. In D. Mitchell, E. Danielle, J. Gipson, & K. Soria (Eds.) *Student involvement and academic outcomes: Implications for diverse college student populations* (pp.93-106). Peter Lang Publishing. <https://doi.org/10.3726/978-1-4539-1467-0>

Editor Reviewed Publications

Glover, K., & **Montelongo, R.** (2023). “i am through you so i”: Present reflections on spirituality between a student and faculty member. *Developments*. 20(1). <https://developments.myacpa.org/volume-20-issue-1/>

Montelongo, R., Santa-Ramirez, S., Cruze-Silva, K., & Santos-Mendoza, G. (2020). Latinx Network Writers Group: Demystifying the writing process for scholar-practitioners. *Developments*, 17(2). Available at: <https://developments.myacpa.org/category/volume17/17-2/>

Case Studies

Montelongo, R., & Montelongo, A. C. (2022). Examining within-group identities and professionalism with student affairs staff. *Developments*. 19(4). <https://developments.myacpa.org/volume-19-issue-4/>

Book Reviews

Cardiel, L.M., & **Montelongo, R.** (2020). *Understanding the Latinx Experience: Developmental and Contextual Influence*, by V. Torres, V., E. Hernandez, & S. Martinez, *Journal of Student Affairs Research and Practice* 57(5). <https://doi.org/10.1080/19496591.2020.1796691>

Montelongo, R. (2020). *The New Student Activists: The Rise of Neoactivism on Campus*, by J.O. Conner, *Teachers College Record*. Date Published: September 21, 2020 <https://www.tcrecord.org> ID Number: 23441

Montelongo, R. (2018). *Ensuring the Success of Latino Males in Higher Education: A National Imperative*, by V.B. Saenz, L. Ponjuan, & J.L. Lopez Figueroa, (Eds). *The Review of Higher Education*, 41(2), 319-322. <https://doi.org/10.1353/rhe.2018.0009>

Montelongo, R. (2004). *Motivation and Learning Strategies for College Success: A Self-Management Approach (3rd Edition)*, by M.H. Dembo & H. Seli. *Journal of College Student Development*, 45(6), 701-702. <https://doi.org/10.1353/csd.2004.0072>

Books

Gerrish, S., & **Montelongo, R.** (Eds.). (1996). *Choices & challenges: Foundations of career planning (3rd edition)*. Bloomington, IN: Indiana University Printing Services.

Invited Publications & Newsletters

- Montelongo, R., & Eaton, P. W. (2021). Strategies and reflections on teaching diversity in digital space(s). In *Research Anthology on Developing Effective Online Learning Courses* (pp. 1266-1287) IGI Global. <https://doi.org/10.4018/978-1-7998-8047-9.ch062> [Previously published book chapter selected by editors for inclusion in research anthology]
- Montelongo, R. (2016, February). Authenticity in diversity discussions: Lessons learned after the college campus racial incidents of fall 2015. *ACPA Coalition for Multicultural Affairs Newsletter, Spring 2016*.
- Montelongo, R. (2016, September). Review of the book *Educating a Diverse Nation: Lessons Learned from Minority Serving Institutions*, by C. Conrad and M. Gasman. *TACUSPATimes Newsletter, Fall 2016*. Retrieved from <http://www.tacuspa.net/newsletterFall16>
- Montelongo, R., & Fajardo, R. (2016, November). Thoughts and responses to campaign messages on immigration and its impact on promoting inclusive campus environments. *ACPA Coalition for Multicultural Affairs Newsletter, Fall 2016*.

Invited Podcasts

- Edwards, K. (Host). (2023, August 2). Faculty roles in advancing racial justice and decolonization: A conversation with the faculty of the ACPA Institute [Audio podcast episode]. In *Student Affairs NOW*. <https://studentaffairsnow.com/faculty-roles-in-advancing-racial-justice-and-decolonization/>
- Stachowiak, B. (Host). (2018, February 18). Creating immersive learning experiences in online courses: with Ric Montelongo (Episode 191) [Audio podcast episode]. In *Teaching in Higher Ed*. Available at <https://teachinginhighered.com/podcast/creating-immersive-learning-experiences-online-courses/>

In Press

- Montelongo, R., & Eaton, P. (in press). Using *The Chair* to understand and analyze diversity in the modern college environment. In M.C. Noraian & S.C. Piotrowski (Eds.), *Hollywood or history? An inquiry-based strategy for using film, television, and documentaries to explore the teaching profession*. Information Age Publishing. <https://www.infoagepub.com/series/Hollywood-or-History>
- Montelongo, R., & Koether, S. (in press). From enrolling to serving: Navigating hidden bureaucracies to transform professional development. In C.A. Stanley & M.H Smith (Eds.), *Case studies for educational development in higher education: An instructional tool*. Information Age Publishing.

In Progress

- Montelongo, R. (accepted). It calls again: Autoethnographic entrée into pilgrimage. In R. Tamashir, I. McIntosh, & M.M. Muthupandiyen (Eds.), *Pilgrimage phenomenology: Narrating being, becoming, and belonging*.
- West, C., & Montelongo, R. (revise & resubmit). *Deconstructing and reimagining higher education student and professional development using spiritual perspectives*.

Under Development

Bacquet, G., Eaton, P., & Montelongo, R. (under development). *Creating community through nonviolence education: Impact of international scholarly collaboration in our professional practice.*

Eaton, P. W., & Montelongo, R. (under development). *Talking toward and teaching nonviolence: A duoethnography of two scholar brothers.*

Lopez, D., Garza, J., & Montelongo, R. (under development). *Redefining leadership: Expanding the narrative of what it means to lead.*

Montelongo, R. (under development). *(Becoming) Chicano on the Camino de Santiago: Meaning-making through pilgrimage.*

Montelongo, R. (under development). *Eras to Renaissance: Popular culture, pilgrimage, and student development.*

Montelongo, R., Barrero-Burgos, D., Castro, E., Herrmann, E.S., Garcia, M., Lopez, D., Richardson, T., Saiz, R., & Silvestre, G. (under development). *Aprender y crecer: The journey towards doctorate student identity.*

Resilla, C. A., & Montelongo, R. (under development). *Faith and faculty: Understanding the role of pilgrimage in developing faculty identities.*

RESEARCH GRANTS & FUNDING

The power of the stage: Using theater & student organizations to influence Latinx/a/o cultural identity
Texas Association of College & University Student Personnel Administrators 2021
Research Development Grant (\$1,000. Not funded)
Role: P.I.

Preparing socially just and inclusive educators online: Student experiences & pedagogical strategies
Sam Houston State University College of Education 2017
Faculty Research Grants (\$1,080)
Role: P.I., with Co-P.I., Paul W. Eaton

Latina/o undergraduate experiences with ethnic student organizations at 2-year and 4-year Hispanic-Serving Institutions (HSIs) in Texas
Southern Methodist University 2017
Latino Center for Leadership Development (\$8,317. Not funded)
Role: P.I.

Preparing socially just and inclusive educators online: Student experiences & pedagogical strategies
ACPA College Student Educators International 2016
Foundation Grants Program (\$1,480. Not funded)
Role: Co-P.I., with P.I., Paul W. Eaton

The impact of Latina/o college student organization involvement on members twenty years after college attendance
Texas Association of College & University Student Personnel Administrators 2016
Research Development Grant (\$1,000)
Role: P.I.

Tradicion, dichas and othermothering: An exploration of the mentoring, advising, and administrative styles of Latina student affairs professionals

ACPA College Student Educators International

2015

Faculty Research Grant (\$4,200. Not funded)

Role: P.I., with Co-P.I., Pamela L. Gray

Nevitt Sanford Award (\$500, Awarded). American College Personnel Association, Commission XII:

Professional Preparation, Research and Writing Support. 2001.

PROFESSIONAL DEVELOPMENT GRANTS & FUNDING

Montelongo, R. (2022). SHSU College of Education Enrichment Fund. *International Congress on Qualitative Inquiry*. Faculty Research and Professional Development, Status: Funded (\$1000).

Montelongo, R. (2018). SHSU College of Education Enrichment Fund. *National Conference on Race & Ethnicity in American Higher Education*. Faculty Research and Professional Development, Status: Funded (\$500).

Eaton, P. W., **Montelongo, R.**, & Clayton, J. (2017). *Digital pedagogy lab* [Professional Development Grant]. Submitted to the Sam Houston State University, Division of Academic Affairs - Distance Learning. Amount of \$6,983. Status: Funded (\$6,983).

Montelongo, R. (2016). SHSU College of Education Enrichment Fund. *National Conference on Race & Ethnicity in American Higher Education*. Faculty Research and Professional Development, Status: Funded: (\$500).

RESEARCH GRANT CONSULTATION

National Study of Faculty Religious, Spiritual, and Secular (RSS) Affiliation and Practice
Role: Interview Team Member, 2025.

HSI IUSE NSF Grant. *HSI Institutional Transformation Project: Building Community Success through Institutionalized and Culturally Responsive Support Systems*. Sam Houston State University
Role: External Evaluator, 2024-2025 [project terminated by NSF May 2025].

SCHOLARLY PRESENTATIONS

Peer-Reviewed Conference Papers and Presentations

National/International

(underlined represents graduate student collaborators from Sam Houston State University)

Montelongo, R. (accepted). *Toes in cool water: Contemplating nature's lessons on the Camino de Santiago*. Paper to be presented at the 2025 Contemplative Practices for Navigating Chaotic Times Conference [virtual] August 2025.

Montelongo, R. (2025, February). *Eras to Renaissance: Popular culture, pilgrimage, and student development*. Paper presented at ACPA College Student Educators International. Long Beach, CA.

- West, C., & Montelongo, R. (2024, October). *Deconstructing and reimagining higher education student and professional development using spiritual perspectives*. [Paper presentation] Baylor University Symposium on Faith and Culture. Waco, TX.
- Montelongo, R. (2024, May). *I am not a Dick! Or the musings of someone whose name is not Richard...or worse*. International Congress of Qualitative Inquiry. Urbana, IL.
- Montelongo, R. (2024, May). *The eras tour: Nine schools, a retrospect, and new histories for a Chicano scholar*. [Paper presentation]. International Congress of Qualitative Inquiry. Urbana, IL.
- Eaton, P.W., & Montelongo, R. (2024, March). *Talking toward and teaching nonviolence: A duoethnography of two scholar brothers*. [Paper presentation] “Call for Our Time: Awakenings to Nonviolence in Curriculum and Education” International Conference. Tulsa, OK.
- Montelongo, R. (2024, March). *Becoming on the Camino de Santiago: Meaning, purpose, and intersections*. [Conference session] ACPA College Student Educators International. Chicago, IL.
- Montelongo, R., & Nielsen, J.C. (2023, November). *Teaching spirituality in higher education: A duoethnography to develop, understand, and analyze (online) course pedagogy*. [Paper presentation]. Association for the Study of Higher Education. Minneapolis, MN.
- Montelongo, R. (2023, May) *#Monklife: An autoethnography of despair, tenure, and hope in a post(?) pandemic world*. [Paper presentation] International Congress of Qualitative Inquiry. Champaign, IL.
- Montelongo, R., Hernandez, R., Santa-Ramirez, S., & Vega, N. (2023, March). *Roses and thorns: Latinx pathways to student affairs faculty roles*. [Conference session]. ACPA College Student Educators International, New Orleans, LA.
- Montelongo, R. (2022, October). *Bad Bunny pedagogy: Reflections on teaching Latinx arts & activism in an honors setting*. [Paper presentation] National Collegiate Honors Council. Dallas, TX.
- Montelongo, R. (2022, May). *Needed armor: The importance of seeking humor and laughter in reading*. [Paper presentation] International Congress of Qualitative Inquiry. (Virtual)
- Montelongo, R., & Lenzy, C. (2022, April). *Teaching spirituality in higher education graduate programs: A duoethnography*. [Paper presentation]. American Education Research Association, San Diego, CA.
- Montelongo, R. (2022, March). *“Experience of pausing”: Student affairs, the Way, and pilgrimage*. [Poster presentation]. ACPA College Student Educators International, St. Louis, MO.
- Montelongo, R., Hernandez, R., & Plaza, R. (2022, March). *The collective testimonios of Latina/o/x student affairs professionals during COVID-19*. [Paper presentation]. ACPA College Student Educators International, St. Louis, MO.
- Montelongo, R. (2021, November). *“Just walk”: Using pilgrimage to reconceptualize higher education administration culture*. [Paper presentation]. William & Mary Institute for Pilgrimage Studies Annual Symposium. (Virtual)

- Montelongo, R., & Catalla, P.L. (2021, May). *Ating kuwento/Nuestro testimonio: Storytelling as knowledge creation, collective consciousness, and cultural empowerment for researchers from diverse backgrounds*. [Paper presentation]. International Congress of Qualitative Inquiry. (Virtual)
- Bailey, K., Peck Parrott, K., Musoba, G., & **Montelongo, R.** (2020, April). *Where and when: Choosing a graduate program*. [Conference session]. National Association of Student Personnel Administrators. (Virtual)
- Montelongo, R. (2020, March). *The calling we seek: (Re)framing student affairs through monastic ideas*. [Conference session]. ACPA College Student Educators International, Nashville, TN.
- Gregg, P., & **Montelongo, R.** (2019, November). *Incorporating community service throughout an online master's degree program*. [Paper presentation]. Association for the Study of Higher Education, Portland, OR.
- Montelongo, R. (2019, November) “*Mexican schools” in 1940-1950’s rural Texas: Their impact on the college aspirations of a future generation*. [Paper presentation]. Association for the Study of Higher Education, Portland, OR.
- Eaton, P. W., & **Montelongo, R.** (2019, April). *Strategies and reflections on teaching diversity online with critical digital pedagogy*. [Paper presentation]. American Education Research Association, Toronto, ON, Canada.
- Montelongo, R., & Palencia, J. (2019, March). *Intersections in the “middle of nowhere”: Careers, identity, rural campuses*. [Conference session]. ACPA College Student Educators International, Boston, MA.
- Montelongo, R. (2018, November). *Viewing campus environments in digital space: Physical and human environments of graduate online learners*. [Paper session]. Association for the Study of Higher Education, Tampa Bay, FL.
- Bailey, K., Ignelzi, M., **Montelongo, R.** & Peck Parrott, K. (2018, March). *Navigating the student affairs graduate school application and interview process*. [Conference session]. ACPA College Student Educators International, Houston, TX.
- Montelongo, A. C., & **Montelongo, R.** (2018, March). *To doc or not? Views of student affairs career paths*. [Conference session]. ACPA College Student Educators International, Houston, TX.
- Montelongo, R., Chirak, R., Fairley, L., & Walker, T. (2018, March). *Historically bold: Four Texas higher education moments impacting student affairs*. [Conference session]. ACPA College Student Educators International, Houston, TX.
- Montelongo, R., & Eaton, P. W. (2017, November). *Teaching and learning diversity online: Student experiences and pedagogical practices*. [Paper presentation]. Association for the Study of Higher Education, Houston, TX.
- Montelongo, R. (2017, August). *Lightning talks: Ideas and conversations – 360-degree learning*. [Conference session]. Digital Pedagogy Lab 2017 Institute, Alexandria, VA.
- Montelongo, R. (2017, June). “*Mexican schools” in 1940-1950’s rural Texas: Knowing their presence, hearing the experiences, and considering their impact on college aspirations*. [Paper

presentation]. National Conference on Race & Ethnicity in American Higher Education (NCORE), Fort Worth, TX.

Montelongo, R. (2017, March). *Latinx Network Writer's Group: "If not us, then who will?"* [Conference session]. ACPA College Student Educators International, Columbus, OH.

Montelongo, R., Cruze, R., Fajardo, R., Plaza, R., & Santos-Mendoza, G. (2017, March). *The testimonios of Latina/o/x student affairs professionals: "Hear" to stay.* [Paper presentation]. ACPA College Student Educators International, Columbus, OH.

Montelongo, R. (2017, February). *Culturally responsive teaching in online learning environments.* [Paper presentation]. Texas A&M University Galveston Conference on Inclusion & Diversity in Higher Education, Galveston, TX.

Montelongo, R., Eaton, P. W., Cano, A., & Cardiel, L. (2016, March). *Multicultural action from a distance: Delivering and experiencing diversity courses online.* [Conference session]. ACPA College Student Educators International, Montreal, Qc, Canada.

Montelongo, R. (2015, March). *These walls will talk: Diplomas, narratives considered, success created.* [Paper presentation]. ACPA College Student Educators International, Tampa Bay, FL.

Montelongo, R., Garcia, G., Ozuna Allen, T., Perez III, D., & Salinas, C. (2015, March). *Consider, create, collaborate: Latina/os transitioning from the profession to the professoriate.* [Conference session]. ACPA College Student Educators International, Tampa Bay, FL.

Regional

McCauley, J., Denham, M., Doleshal, Z., Schieber, D., **Montelongo, R.**, Stone, S. (2021, March). *The big challenge: Motivating faculty to help build and sustain healthy communities.* [Conference session]. Gulf South Summit on Service Learning and Civic Engagement through Higher Education. (Virtual)

Gregg, P., Holzweiss, P., & **Montelongo, R.**, Suarez, C., & Franklin, C. (2019, April). *Incorporating community service throughout an online master's degree program.* [Conference session]. Gulf South Summit on Service Learning and Civic Engagement through Higher Education, Huntsville, TX.

Beeks, J., Berry, J., Davis, A., Eaton, P. & **Montelongo, R.** (2018, September). *Race in digital learning space(s): Centering student of color narratives.* [Conference session]. Texas A&M University at Galveston Conference on Inclusion and Diversity in Higher Education, Galveston, TX.

Montelongo, R. (2018, September). *"Mexican schools" and their impact on college aspirations: Former student perspectives.* [Paper presentation]. Texas A&M University at Galveston Conference on Inclusion and Diversity in Higher Education, Galveston, TX.

Montelongo, R., Shipley, G., Lyons, K., Eaton, P. W., & Self, R. (2018, February). *Online learning: Can it truly be rigorous and transformational?* [Conference session]. Southwest Educational Research Association, New Orleans, LA.

Montelongo, R., Villarreal, R., & Espina, E. (2017, February). *The power of the stage: Using theater & student organizations to give voice to Latino culture.* [Conference session]. Texas A&M University Student Conference on Latina/o Affairs (SCOLA). Texas A&M University, College Station, TX.

State and Local

(underlined represents graduate student collaborators from Sam Houston State University)

Montelongo, R. (accepted). *Being here: Promoting and practicing rest so that we can stay*. Conference session to be presented at the Texas Association of Chicanos in Higher Education, Austin/Georgetown, TX. (February 2025).

Montelongo, R. (2024, February). *Chicano on the Camino de Santiago. Finding sense of self through pilgrimage*. [Conference session] Texas Association of Chicanos in Higher Education, San Antonio, TX. (February 2024).

Montelongo, R., Barrero-Burgos, D., Castro, E., Herrmann, E.S., Garcia, M., Lopez, D., Richardson, T., Saiz, R., & Silvestre, G. (2024, February). *Aprender y crecer: The journey towards doctorate student identity*. [Conference session]. Texas Association of Chicanos in Higher Education, San Antonio, TX.

Herrmann, E., Barrero-Burgos, D., **Montelongo, R.**, Richardson, T., Saiz, R., & Silvestre, G. (2023, February). *Fighting the “lack of”. Illuminating representation and lighting the path in higher education* [Conference session]. Texas Association of Chicanos in Higher Education. Houston, TX. (February 2023)

Montelongo, R., Garcia, R., Saiz, R. Silvestre, G., Valle, R. & Villanueva, D. (2022, February). *Higher education leadership of Hispanic-serving institutions: Multiple views toward becoming* [Conference session]. Texas Association of Chicanos in Higher Education. Ft. Worth, TX.

Glover, K., & **Montelongo, R.** (2022, September). *Creating meaning making experiences in digitized higher education environments and online learning*. [Conference session]. Digital Education Summit. (Virtual)

Montelongo, R. (2021, October). “Give back to impact”: *Latino student organization involvement and its influence on community involvement by former members*. [Paper presentation]. Texas Association of College & University Student Personnel Administrators, Plano, TX.

Montelongo, R. (2021, May). *#BadHombreScholars: Uplifting Latino males in higher education*. [Conference session]. Texas Association of Chicanos in Higher Education. (Virtual)

Montelongo, R. & Barbosa, R. (2021, May). “You’re the first...”: *Considering faculty careers for Latinx/a/os*. [Conference session]. Texas Association of Chicanos in Higher Education. (Virtual)

Montelongo, R. (2020, July). *En linea/Adelante: “Dreamfields” from our collective online experiences*. [Conference session]. Professional Development Day. Texas Association of Chicanos in Higher Education. (Virtual)

Barerro-Burgos, D., Cantu, B., Cardiel, L., Hoff, V., **Montelongo, R.**, & Silvestre, G. (2020, February). *Comunidad de estudiosos: Using our cultural perspectives to grow and sustain our Latinx graduate student-scholars*. [Conference presentation]. Texas Association of Chicanos in Higher Education, Houston, TX.

Montelongo, R. (2020, February). *Turning Latinx student organization leadership into action: Advice from Latinx student affairs administrators and faculty*. [Conference session]. Texas Association of Chicanos in Higher Education, Houston, TX.

- Eaton, P. W., & **Montelongo, R.** (2019, September). *Critical digital pedagogy: A community conversation*. [Conference session]. Digital Education Summit. Huntsville, TX.
- Montelongo, R., Carales, V., Lopez, R., Cantu, B., Mendoza-Stark, M., & Valdez, E. (2019, February). *"Who am I doing this for?" Latina/o/x reflections on service in the academy*. [Conference session]. Texas Association of Chicanos in Higher Education, Austin, TX.
- Montelongo, R. (2018, October). *"Give back to impact: Rethinking the motivations for Latinx involvement"*. [Paper presentation]. Texas Association of College and University Student Personnel Administrators, Houston, TX.
- Eaton, P. W., & **Montelongo, R.** (2018, August). *Online learning: Engaged content delivery & innovative assignments*. [Conference session]. SHSU PACE Teaching & Learning Conference, Huntsville, TX.
- Carales, V., & **Montelongo, R.** (2018, March). *Latino males in academe: Socialization, mentoring, and faculty experiences*. [Conference session]. Texas Association of Chicanos in Higher Education, Dallas, TX.
- Montelongo, R. (2018, March). *From these stories: Voices from "Mexican schools" in Texas and a researcher's journey*. [Paper presentation]. Texas Association of Chicanos in Higher Education, Dallas, TX.
- Payton, J. M., Eaton, P. W., & **Montelongo, R.** (2018, January). *Critical digital pedagogy*. [Paper presentation]. Digital Education Summit, Huntsville, TX.
- Montelongo, R., & Holzweiss, P. (2017, October). *Student affairs administrator-to-faculty transition: Opportunities and challenges*. [Paper presentation]. Texas Association of College and University Student Personnel Administrators, Dallas, TX.
- Montelongo, R., & Henson, C. (2017, March). *More than a field trip: Using GoPro in online courses*. [Conference session]. Digital Education Summit, Huntsville, TX.
- Montelongo, R., Dixon, D. & Vay, S. (2017, February). *Break the adobe ceiling: Latina/o progress through graduate school and beyond*. [Conference session]. Texas Association of Chicanos in Higher Education, Austin, TX.
- Montelongo, R. (2016, October). *Making online student success courses "come alive": Creating meaningful educational experiences*. [Paper presentation]. College Academic Support Programs in Texas (CASP) Conference, Corpus Christi, TX.
- Montelongo, R. (2016, October). *The impact of Latina/o college student organizations on members twenty years after graduation*. [Paper presentation]. Texas Association of College and University Student Personnel Administrators, Austin, TX.
- Montelongo, R. (2016, August). *Making "A's" in facilitating today's classroom discussions on diversity*. [Conference session]. SHSU College of Education Bring 'Em Back Kats Alumni Conference, The Woodlands, TX.
- Eaton, P. W., Gray, P., & **Montelongo, R.** (2016, February). *Exploring student activism today*. [Conference session]. Sam Houston State University Multicultural Student Services Diversity Leadership Conference, Huntsville, TX.

- Eaton, P. W., Gray, P., & **Montelongo, R.** (2016, February). *Student activism: History in context*. [Conference session]. Sam Houston State University Multicultural Student Services Diversity Leadership Conference, Huntsville, TX.
- Frye, J. M., Hasler-Barker, M., Aschauer, M., Magnusen, K., & **Montelongo, R.** (2015, March). *Are you internationally minded? How professors' identities inform teaching practices*. [Paper presentation]. Conference on the Universality of Global Education Issues, The Woodlands, TX.
- Montelongo, R. (2015, March). *Creating online environments that encourage diversity and social justice discussion*. [Conference session]. 4th Annual SHSU Online Teaching + Learning Conference. Huntsville, TX.
- Montelongo, R., & Dowden, R. (2014, October). *"That something extra": Developing non-cognitive and soft-skills within summer bridge programming*. [Paper presentation]. College Academic Support Programs in Texas (CASP) Conference, San Antonio, TX.

Invited Presentations & Talks (underlined represents student contributions)

- Montelongo, R. (2024, May). Florecemos Ceremony. [Invited keynote] Hispanic/Latino/a/x Student Graduation Event, Student Government Association, Sam Houston State University, Huntsville, TX.
- Henderson, C., Herrmann, E., & **Montelongo, R.** (2023, September). [Invited panelist]. *Book talk: Undocumented Americans*. National Hispanic-serving Institutions Week. SHSU Latinos Unidos ERG. Sam Houston State University.
- Abeyta, M., & **Montelongo, R.** (2022, April). *Scholar talk*. [Invited panelist] ACPA Latinx Network. ACPA College Educators International. (Delivered via Zoom)
- Abugunde, M.H., & **Montelongo, R.** (2022, March). *Healing higher education: Embodying the institution, healing faculty*. [Invited panelist] Center for the Contemplative Mind in Society. (Delivered via Zoom)
- Booker, M., Cassil, A., **Montelongo, R.**, & Reyes, J. (2022, March). *Diversity and inclusion townhall*. [Invited panelist] Conference on Student Government Associations (COSGA). Texas A&M University.
- Montelongo, R. (2021, September). *Education, resilience, & the Latinx experience in the U.S.: Mi testimonio*. [Invited Hispanic Heritage Month presentation]. People of Color ERG, Munich Re Trading LLC. (Delivered via Zoom)
- Montelongo, R. (2021, April). *This is "The Way": How spirituality, monks, and A 500 Mile walk helps us understand life*. [Invited presentation]. ProfSPEAK! Elliot T. Bowers Honors College, Sam Houston State University. (Delivered via Zoom)
- Abraham, K., Monahan-Kreishman, M., **Montelongo, R.**, Richmond, N., & Rodriguez, M. (2020, December). *Technology and entrepreneurship career panel and Q&A discussions*. [Invited panelist] U.S. Future Leaders Career Readiness Seminar on Technology and Entrepreneurship, Pima Community College. (Virtual)

- Montelongo, R., & Eaton, P. W. (2020, June). *Diversity in online learning environments*. [Invited spotlight session] National Conference on Race and Ethnicity in Higher Education (NCORE) Conference. New York City, NY. (Conference canceled)
- Rendon, L., Edwards, K., & **Montelongo, R.** (2020, June). *AERA Division J Emerging Scholars Program - Teaching*. [Invited panelist] American Education Research Association. (Virtual)
- Montelongo, R. (2019, September). *The journey towards a doctorate*. [Invited keynote speaker]. 15th Annual McNair Scholars Research Conference, Sam Houston State University, Huntsville, TX.
- Diego, G., **Montelongo, R.**, & Torres, A. (2019, September). *Machismo and masculinity in the Latinx culture*. [Invited panelist]. Hispanic Heritage Month. Office of Student Diversity Initiatives. Division of Student Affairs. Texas A&M University at Galveston, Galveston, TX.
- Montelongo, R. (2019, August). *Culturally responsive teaching: Strategies for face-to-face and online learning environments*. [Invited presentation]. Graduate and Undergraduate Teaching Academy. Sam Houston State University. Huntsville, TX.
- Montelongo, R. (2019, July). “Give back to impact”: *Rethinking the motivations for Latinx involvement*. [Invited presentation]. Texas Association of College and University Student Personnel Administrators. <https://attendee.gotowebinar.com/recording/5286534769968651789>
- Montelongo, R. (2019, April). *Latina/o/x students and their involvement: Supporting success, establishing service, & challenging perceptions*. [Invited presentation]. Division of Student Affairs. Texas A&M University.
- Salinas, C., **Montelongo, R.**, Olivares-Urueta, M. & Perez, M. (2017, May). *Exploring the challenges of Latinx research*. [Invited panelist]. National Conference on Race & Ethnicity in American Higher Education (NCORE), Fort Worth, TX.
- Montelongo, R., & Torres, V. (2017, March). *So you want to be a Vice-President or faculty member?* In N. Vega (Chair), *Latin@/x in higher education: Past, present, future*. [Pre-conference workshop]. ACPA College Student Educators International, Columbus, OH.
- Eaton, P. W., & **Montelongo, R.** (2017, February). *Student activism on campus*. [Invited professional development training]. Division of Student Affairs, Sam Houston State University, Huntsville, TX.
- Montelongo, R. (2016, June). *Working with LGBTQI+ students on our campuses*. [Invited presentation]. Houston Area Network of Student Affairs and Union Professionals, Houston, TX.
- Montelongo, R. (2016, April). *What is your story?* [Invited keynote speaker]. TRiO Student Support Services year-end banquet, Sam Houston State University, Huntsville, TX.
- Montelongo, R. (2016, March). [Invited faculty speaker]. Sam Houston ELITE *Grassroots Speaker Series*, Sam Houston State University, Huntsville, TX.
- Montelongo, R. (2016, March). *Coffee Conversations Hot Topics in Higher Ed: Diversity*. [Invited presentation]. SHSU Staff Council, Sam Houston State University, Huntsville, TX. Presentation co-developed by students enrolled in HIED 5367 “Diverse Student Populations” as part of the Academic Community Engagement (ACE) course designation.

Eaton, P. W., & **Montelongo, R.** (2016, January). *Issues associated with online teaching, courses, and graduate preparation programs in student affairs administration*. [Invited presentation]. NASPA Online Faculty Forum, NASPA Student Affairs Administrators in Higher Education.

Palencia, J., Anthony, M., Bermudez, S. & **Montelongo, R.** (2015, November). *Latina/o student success: Implications for student affairs practitioners*. [Invited panelist]. ACPA Commission for Two-Year Colleges, ACPA College Student Educators International. (Webinar)

Montelongo, R., (2015, October). *Latina/o Ph.D's pursuing careers in academia*. [Invited presentation]. 2015 National Leadership Institute, Adelante U.S. Education Leadership Fund, San Antonio, TX.

Montelongo, R. (2015, July). *Teaching diversity in higher education*. [Invited presentation]. UNIV 1301 "Introduction to Collegiate Studies", Lunch and Learn Workshop Series, First-Year Experience (FYE) Program. Sam Houston State University, Huntsville, TX.

Montelongo, R. (2015, April). *Breaking the "adobe ceiling": Education, Latin@s, and our roles for success*. [Invited presentation]. College of Education Professional Development Workshop Series, Sam Houston State University, Huntsville, TX.

Montelongo, R. (2015, February). *Understanding the role of multicultural competence in administration and research*. [Invited presentation]. Department of Educational Leadership Student Professional Development Sessions. Sam Houston State University-The Woodlands Center, The Woodlands, TX.

Montelongo, R. (2014, October). *Latina/o student involvement in college: Why is it important?* [Invited presentation]. Hispanic Heritage Month. Division of Student Affairs. Texas A&M University at Galveston, Galveston, TX.

CONSULTATIONS, TRAININGS, & INVITED COURSE LECTURES

Marshall, K., Valderama, C., Jones, A., & Montelongo, R. (2020, October). *Multiple front lines: Everything involved in what we call (online) learning*. [Invited panelist] National Conference on Race and Ethnicity in Higher Education (NCORE). (Virtual)

Montelongo, R. & Petron, M. (2022, February). *Building an understanding of Hispanic/Latin@x culture*. DEEDS Certificate Program. Sam Houston State University.

Dowdey, D., Eaton, P., & Montelongo, R. (2021, September). *Digital Pedagogy Lab: What is it and why should you attend?* Digital Education Summit. Sam Houston State University.

Montelongo, R. (2021, August). *This film can change a student's life: Using popular film to discuss theoretical ideas*. PACE Teaching & Learning Conference. Sam Houston State University.

Montelongo, R. (2020, October). *Using immersive video cameras in online teaching* [Delivered via Zoom]. 5 in 10 Teaching Event. College of Education. Sam Houston State University

Montelongo, R. (2020, October). *Healthy committee relations* [Delivered via Zoom]. Dissertation Boot Camp. The Graduate School. Sam Houston State University

Montelongo, R. (2020, October). *The use of videos in teaching* [Delivered via Zoom]. Faculty Huddles. Professional & Academic Center for Excellence. Sam Houston State University.

Anglesly, D., & **Montelongo, R.** (2020, May). *Motivating and mentoring students through virtual contact* [Delivered via Zoom]. Engaging Classrooms QEP. Sam Houston State University.

Anglesly, D., McCauley, J., & **Montelongo, R.** (2020, May). *Engagement beyond the lecture video* [Delivered via Zoom]. Engaging Classrooms QEP. Sam Houston State University.

Eaton, P. W., & **Montelongo, R.** (2020, March). *COVID-19: Online teaching basics and diversity in online spaces* [Delivered via Zoom]. <https://youtu.be/tzZZwPYR1cM>

Montelongo, R. (2019, July). *Student success, campus environments, and environmental cues*. [Invited guest lecture]. New Mexico State University. ELA 630 – Leadership Concepts in Education. Pamela Gray, Instructor of Record. (Delivered via Zoom)

Montelongo, R. (2019, June). *Indigenous methods, Latinx critical theory, & Asian epistemologies*. [Invited guest lecture]. Old Dominion University. FOUN 815 – Advanced Qualitative Research. Jason Lynch, Instructor of Record. (Delivered via Adobe Connect)

Montelongo, R. (2018, January). *Online teaching strategies and techniques to enhance student engagement*. Guidance and Counseling Program. College of Education. Angelo State University.

TEACHING ACTIVITY

Sam Houston State University

COUN 5392	Cross-cultural Issues in Counseling (Master's)
DVED 7365	Student Noncognitive Development (Doctoral)
EDLD 7331	Leadership Theory and Applications in Higher Education (Doctoral)
EDLD 7336	Educational Leadership Internship (Doctoral)
EDLD 7338	Organizational Behavior and Theory in Education (Doctoral)
EDLD 7373	American Higher Education System (Doctoral)
HEDL 7332	Organization and Administration of Higher Education (Doctoral)
HEDL 7372	Diversity and Culture in Higher Education (Doctoral)
HEDL 7374	The College Student (Doctoral)
HEDL 7376	Teaching and Learning in Higher Education (Doctoral)
HEDL 7377	Leadership of Higher Education Institutions (Doctoral)
HIED 5088	Special Topics in Higher Education: Spirituality in Higher Education (Master's)
HIED 5360	History and Organization of Higher Education (Master's)
HIED 5361	Contemporary Issues in Higher Education (Master's)
HIED 5364	Leadership in Education (Master's)
HIED 5365	Academic Affairs in Higher Education (Master's)
HIED 5367	Diverse Student Populations (Master's)
HIED 5370	Career Advising in Higher Education (Master's)
HIED 5379	Research in Higher Education (Master's)
HIED 5390	Concepts in Academic Advising (Master's)
HIED 6360	Student Services in Higher Education (Master's)
HIED 6372	Practicum in Student Services (Master's)
HIED 7374	The College Student (Doctoral)
HONR 3331	Culture & Society (Undergraduate Honors)

Course Development and Revision

HIED 5088 Spirituality in Higher Education – special topics course development
 HIED 5367 Diverse Student Populations – online course revision
 HONR 3331 Culture & Society – Activism, Arts, & the Latina/o/x Experience in the U.S.

PROFESSIONAL AND ACADEMIC ORGANIZATION MEMBERSHIPS (CURRENT)

ACPA College Student Educators International (formerly American College Personnel Association)
 American Educational Research Association (AERA)
 Association for the Study of Higher Education (ASHE)
 National Conference on Race & Ethnicity in American Higher Education (NCORE)
 Texas Association of Chicanos in Higher Education (TACHE)
 Texas Association of College and University Student Personnel Administrators (TACUSPA)

HONORS

Distinguished University Faculty Award, Texas Association of Chicanos in Higher Education, 2023.

Faculty Excellence in Inclusion Award, College of Education, Sam Houston State University, 2022.

Graduate Mentor of the Year, SHSU Graduate School, Sam Houston State University, 2022.

Robert J. Shaffer Distinguished Alumni Award, Higher Education Student Affairs, Indiana University. 2022.

Biggest Buzz Award, Texas Association of College and University Student Personnel Administrators, 2021.

High Potential Employee Leadership Academy, Sam Houston State University, Office of the President, 2020-2021 Cohort.

Faculty Member of the Year, Texas Association of College and University Student Personnel Administrators, 2019.

Invited Participant, Finance Roundtable, Institute of Higher Education Law & Governance, University of Houston, 2018.

Inaugural Cohort Participant, *About Campus* Writer's Retreat, Virginia Tech University, ACPA College Student Educators International, 2015.

Scholar-in-Residence, Latin@ Network, ACPA College Student Educators International, 2013-2014.

Community Advancement & Service Award, Latin@ Professional Network, ACPA College Student Educators International, 2013.

Diamond Honoree, ACPA Foundation, ACPA College Student Educators International, 2010.

Vice President's Meritorious Service Award for Outstanding Student Relations, Texas A&M University at Galveston, 2010.

John C. Hernandez Leadership Award, Latin@ Network, ACPA College Student Educators International, 2009.

Wakonse South Teaching Fellow, Center for Teaching Excellence, Texas A&M University, 2007-2009.

Summer Doctoral Fellow, Educational Leadership, Graduate School, Washington State University, 2000.

Who's Who Among Students in American Universities and Colleges, Texas A&M University, 1993

SERVICE ON DISSERTATION COMMITTEES

Completed

Austin Dixon	Degree to be conferred August 2025. <i>Sacrifices, unsung: Cultural taxation and its role in shaping organizational commitment of ethnoracially minoritized staff working in higher education.</i> Role: Committee Member
Tiesha Alston	Degree conferred December 2024. <i>Experiences of transitional support for first-generation African American male students entering higher education.</i> Role: Chair
Misty Rasmussen	Degree conferred August 2024. <i>Differences in faculty culture of assessment in postsecondary institutions by institution type, accreditation region, and control.</i> Role: Committee member
Robert Webber	Degree conferred May 2024. <i>Using photovoice to explore the relationship between the physical space of the college union and community building on campus: A case study.</i> Role: Committee member
Christopher Dudley	Degree conferred December 2023. <i>Non-degree seeking English language learners at community colleges: Educational goals and institutional influences on goal orientation.</i> Role: Committee member
Matias Garza	Degree conferred December 2023. <i>Differences in student affairs perception of assessment culture as a future of years in higher education.</i> Role: Committee member
Elisa Herrmann	Degree conferred December 2023. <i>Undocumented and unafraid: A multimethod investigation of undocumented student activists.</i> Role: Chair
Laura Cardiel	Degree conferred May 2023. <i>Examining the potential influence of membership in a Latin-based Greek-lettered organization on Latinx students' sense of familismo at a 4-year, public Hispanic-serving Institution in the Southwest.</i> Role: Chair
Leyla Fandey	Degree conferred May 2023. <i>Adult learners' experiences and perceptions of barriers in online community college courses.</i> Role: Committee member
Kayla Harding	Degree conferred May 2023. <i>Adult learners experiences of stigma in developmental education reading courses.</i> Role: Committee member
Dionicia Rivera	Degree conferred May 2023. <i>Experiences of Latinx middle school students enrolled in online public school during the COVID-19 pandemic.</i> Role: Chair
Vanessa Maldonado	Degree conferred May 2022. <i>The impact of Upward Bound Program on select low-income, first-generation college students' aspirations to enroll in post-secondary education.</i> Role: Chair.
Kathleen VanDyke	Degree conferred May 2022. <i>The exploration of a public historically Black college and university's experience with state funding strategies in Texas.</i> Role: Co-chair (w/Dr. Meredith Billings)

Meredith Conrey	Degree conferred December 2021. <i>Select student affairs administrators' experiences with on-campus student employee supervision: A case study.</i> Role: Committee member
Tiyah Western	Degree conferred December 2021. <i>Campus ecology and the engagement motivations of Black males at small, private liberal arts colleges.</i> Role: Co-chair (w/Dr. Paul W. Eaton).
Kathleen Gilbert	Degree conferred August 2021. <i>College student perspectives on food insecurity during the COVID19 pandemic: A photo-elicitation qualitative study.</i> Role: Committee member.
Kenneth Fraga	Degree conferred May 2021. <i>The freshman transition of African American male students through the eyes of mentors: A phenomenological study.</i> Role: Committee member.
Juan Jimenez	Degree conferred May 2021. <i>Current practices in designing and developing effective learning center spaces in postsecondary education.</i> Role: Committee member
Jerrell Sherman	Degree conferred May 2021. <i>Cut from a different cloth: Examining the role hip-hop plays in belonging at select institutions in higher education.</i> Role: Chair .
Tonya Colunga	Degree conferred December 2020. <i>Experiences of underprepared Latinx students transitioning to a four-year university.</i> Role: Chair .
Chelsea Smith	Degree conferred August 2020. <i>The impact of student activism on higher education administrators: Implications for institutional response, reputation, and social media.</i> Role: Committee member.
Weena McKenzie	Degree conferred December 2019. <i>The impact of student activism on higher education administrators: Implications for institutional response, reputation, and social media.</i> Role: Committee member
Pat Lindsay Catalla	Degree conferred May 2019. <i>Kwuento/Stories: A narrative inquiry of Filipino American community college students.</i> Role: Committee member.
Kelly Jacobs	Degree conferred May 2018. <i>State-level community college policy: A systematic review and multivariate investigation.</i> Role: Committee member.
Juan Lebron	Degree conferred August 2017. <i>Ethnic/racial diversity of first-time in college undergraduate student enrollment at Texas community colleges: A multiyear, statewide investigation.</i> Role: Committee member
Rolando Trevino	Degree conferred December 2016. <i>Latino school superintendents in large urban school districts: A phenomenological study.</i> Role: Committee member.
Sandra Coleman	Degree conferred August 2016. <i>An examination of developmental students' personal characteristics.</i> Role: Committee member.
Jarod Lambert	Degree conferred August 2016. <i>Experts' definitions of citizenship and democracy and their conceptualization in the Texas social studies curriculum.</i> Role: Committee member.

Tia Locke-Simmons Degree conferred December 2021. *Black women speak: How executive-level aspirants perceive their plights to the Texas public school superintendency.* Role: Committee member.

Diana Pressley Degree conferred May 2016. *Examining the relationship between student engagement activities and freshman student success.* Role: Committee member.

Richard Prets Degree conferred December 2015. *Commercialization of universities' intellectual property: Evaluating productivity based on structure, research funding, and entrepreneurial aspirations.* Role: Committee member.

In progress

Kyle Ashton *Faculty experiences and perceptions pertaining to teaching service-learning courses.* Role: **Chair**

Diana Barrero-Burgos *Breaking barriers: Latina women in higher education paving the path to become a community college president.* Role: **Chair**

Benjamin Cantu *A quantitative study on the percentages and amounts of total loans for undergraduate students and the relationship among student loans and gainful employment salaries: A longitudinal analysis.* Role: Committee member

Erica Castro *Mapping el camino: Understanding how gender socialization and intersectional identities shape Latino men's post-secondary educational or career choices.* Role: Committee Member

Stephanie Dashiell *Student and faculty collaboration in the higher education classroom: A phenomenological study at a Maryland community college.* Role: **Chair**

Giovanna Flores *Peer mentoring programs influence on Hispanic first-generation college students: A qualitative study at a Hispanic Serving Institution.* Role: **Chair**

Bradford Harris *Beyond the controller: Esports, video game design, and the development of transferable skills to the workforce.* Role: **Chair**

Avery Hartwell *Black male student affairs professionals' perceptions of private institutions in Texas DEI initiatives and job trajectory.* Role: Committee Member

Katy Pelton *Competencies needed by residence life mid-level housing professionals to be successful in a senior housing officer role.* Role: Committee Member

Rebecca Saiz *The lessons of Latina doctoral graduates across various decades: A counter-narrative.* Role: **Chair**

Crystal Stigler *Topic under development.* Role: **Chair**

Andrea Thomas *The transition experiences of first-year college students with learning disabilities: A qualitative case study.* Role: **Chair**

Michelle Villalpando *College access experiences and challenges for Latinx first-year, first-generation college students.* Role: **Chair**

Kristelle Wells *Career Development Needs of Black first-generation sophomore students attending an HWI.*
Role: Committee Member

SERVICE IN PROFESSIONAL ORGANIZATIONS

Co-Chair, Marylu K. McEwen Dissertation of the Year Award

ACPA College Student Educators, International (2025)

Institute Faculty Member, Faculty Institute on Teaching

ACPA College Student Educators, International (2025)

Associate Editor, Developments

ACPA College Student Educators, International (2024-current)

Scholarship Sessions Coordinator, ACPA 2025 Convention Program Team

ACPA College Student Educators, International (2024-2025)

Doctoral Student Mentor, Council on Ethnic Participation (CEP), Mentor-Protégé Program

Association for the Study of Higher Education (2022-2023; 2024-2025)

Institute Faculty Member, Faculty Institute on the Strategic Imperative on Racial Justice & Decolonization

ACPA College Student Educators, International (2023,2024)

Faculty Reviewer, ACPA Marylu K. McEwen Dissertation of the Year Award

ACPA College Student Educators, International (2023)

Planning Committee, New Journal Development - ACPA Publications

ACPA College Student Educators, International (2022-2024)

Retreat Faculty, ACPA Writer's Retreat (Virtual)

ACPA College Student Educators, International (2021)

Diversity, Equity, & Inclusion Committee

National Headquarters, Sigma Phi Epsilon Fraternity (2019-2024)

Editorial Board

Student Affairs on Campus: The Journal of the Texas Association for College & University Student Personnel Administrators (2015-2020)

Faculty Mentor, TACHE Mentorship Program

Texas Association of Chicanos in Higher Education (TACHE) (2020-2021)

National Advisory Council

National Conference on Race & Ethnicity in American Higher Education (NCORE) (2015-2019)

Scholarship Sessions Co-Coordinator, ACPA 2017 Convention Program Team

ACPA College Student Educators, International (2016-2017)

Officer Positions at National/International Level

Directorate Board Member, Commission for Graduate Programs and Faculty, ACPA College Student Educators, International (2023-current)

Directorate Member, Faculty & Research Liaison, Latinx Network, ACPA College Student Educators International (2015 - 2018)

Directorate Member, Coalition for Multicultural Affairs, ACPA College Student Educators International (2015)

Chair, Latinx Network, ACPA College Student Educators International (2011-2013)

Reviewer

Journal of College Student Development (2020-current)

Journal for Multicultural Education (2021-current)

Teachers College Record (2023-current)

Ad-Hoc Reviewer: Peer-Reviewed Conferences

ACPA College Student Educators International annual conference proposals (2008-current)

ACPA Commission for Graduate Programs and Faculty sponsored session proposals (2016-current)

ACPA Research Papers & Posters proposals (2015-2018)

ASHE annual conference proposals (2016-current)

NCORE annual conference proposals (2017-2021)

SERA annual conference proposals (2017)

PROFESSIONAL AND COMMUNITY SERVICE

Service to the University

- 2025 Speaker Coach, TEDxSHSU, Sam Houston State University
- 2024 Co-chair, Student Engagement Subcommittee, Servingness Impact Group, Collaboration & Outreach, Office of the Provost
- 2024 Faculty Mentor, SHSU Bridge ASPIRE Program, Graduate School
- 2024 Faculty Senate, Faculty Senator, College of Education
- 2024 Faculty & Staff Advisory Committee, First Generation Center
- 2024 Speaker Coach, TEDxSHSU, Sam Houston State University
- 2023 Faculty Mentor, SHSU Bridge ASPIRE Program, Graduate School
- 2023 Faculty & Staff Advisory Committee, First Generation Center
- 2023 Speaker Coach, TEDxSHSU, Sam Houston State University
- 2022 Faculty & Staff Advisory Committee, First Generation Center
- 2022 Faculty Mentor, SHSU Bridge ASPIRE Program, Graduate School
- 2021 Faculty Mentor, SHSU Bridge ASPIRE Program, Graduate School
- 2021 Faculty Member & Co-founder, Unidos Latinx & Hispanic Employee Resource Group
- 2021 Recipient, Kudos and Thanks Award (April)
- 2020 Faculty Mentor, McNair Scholars Program
- 2020 Faculty Mentor, SHSU Bridge ASPIRE Program, Graduate School
- 2019 Committee Member, College of Education 6th Grade Initiative – Huntsville Intermediate School campus visits
- 2019 Committee Member, Distinguished Lecture Series
- 2019 Faculty Mentor, McNair Scholars Program
- 2019 Faculty Representative, Latinx Caucus, SHSU Center for Diversity and Intercultural Affairs
- 2019 Latinx faculty representative, Latinx Mixer, SHSU Welcome Week
- 2018 Co-facilitator, Town Hall, *What is the Queer Culture on the SHSU Campus?* LGBTQI* Faculty & Staff Network

- 2018 Faculty Mentor, SHSU Bridge ASPIRE Program, Graduate School
- 2018 Featured Faculty, Champions of Diversity, Department of Human Resources, <http://www.shsu.edu/dept/human-resources/diversity/champions-of-diversity>
- 2018 Judge, SHSU Multicultural Greek Council Showcase
- 2018 Latinx faculty representative, Latinx Mixer, SHSU Welcome Week
- 2018 LGBTQI* Pride Programming Planning Committee
- 2018 Platinum Sponsor Representative, SHSU Division of Student Affairs, TACHE 2018 Conference
- 2018 Scorer, Critical Thinking Assessment Test (CAT), SHSU Office of Academic Planning & Assessment
- 2017 Scorer, Critical Thinking Assessment Test (CAT), SHSU Office of Academic Planning & Assessment
- 2017 Workshop Presenter, *History of student activism*, Center for Diversity and Intercultural Affairs
- 2016 Featured Speaker, Sam Houston ELITE Grassroots Speaker Series
- 2016 Keynote Speaker, 2016 SHSU TRiO Banquet
- 2016 Workshop Presenter, Coffee Conversations on Hot Topics in Higher Education, SHSU Staff Council
- 2015 Evaluator, Core Curriculum Writing Assessment Scoring Day, Office of Academic Planning and Assessment
- 2014 Planning Committee, Careers in College Student Affairs Month, Student Services and the College of Education
- 2014 Workshop Presenter, *Grad School 101: Exploring student affairs*. Careers in College Student Affairs Month. Student Services and the College of Education
- 2014 Workshop Presenter, *What is student affairs?* Careers in College Student Affairs Month. Student Services and the College of Education

Service to the College

- 2025 Belonging & Engagement Committee Member
- 2024 Belonging & Engagement Committee Member
- 2023 Belonging & Engagement Committee Member
- 2022 Diversity, Equity, & Inclusion Committee Member
- 2021 Diversity, Equity, & Inclusion Committee Member
- 2021 Faculty Co-Advisor, Diversity, Equity, & Inclusion Graduate Advisory Board, College of Education
- 2021 Faculty Coordinator, Academic Community Engagement (ACE), College of Education
- 2020 Diversity, Equity, & Inclusion Committee Member
- 2020 Faculty Coordinator, Academic Community Engagement (ACE), College of Education
- 2020 Project Starfish, COVID-19 Support Response Committee
- 2019 Faculty Coordinator, Academic Community Engagement (ACE), College of Education
- 2019 Diversity Council Member
- 2018 Faculty Coordinator, Academic Community Engagement (ACE), College of Education
- 2018 Search Committee, Assistant Professor of Education (Reading/Literacy)
- 2017 Attendee, 39th Annual Awards Celebration & Reception
- 2017 Equity in Action Committee Member
- 2017 Faculty Research Grants Ad Hoc Committee, Grant Application Reviewer
- 2017 Search Committee, Associate Academic Advisor (Graduate)
- 2016 COE Data Day: A Focus on Diversity
- 2016 Equity in Action Committee Member
- 2016 Faculty Awards Committee Member
- 2016 Faculty Research Grants Ad Hoc Committee, Grant Application Reviewer
- 2016 Principles in Inclusion & Equity Committee Member
- 2015 Faculty Awards Committee Member
- 2015 Faculty Research Grants Ad Hoc Committee, Grant Application Reviewer
- 2015 Online Revision Committee Member
- 2015 NCATE Impact Symposium, Accreditation Team Faculty Host

- 2014 Faculty Awards Committee Member
- 2014 Faculty Research Grants Ad Hoc Committee, Grant Application Reviewer

Service to the Department

- 2025 DFES Committee Member
- 2025 DPTAC Committee Member
- 2024 DFES Committee Member
- 2024 DPTAC Committee Member
- 2024 Higher Education Leadership Academic Support Doctoral Interview Committee
- 2024 EDL Higher Education Recruitment, Fall Career Fair, Texas A&M Galveston Campus
- 2023 DPTAC Committee Member
- 2023 Higher Education Leadership Doctoral Cohort 52 Interview Committee
- 2023 Higher Education Leadership Doctoral Cohort 52 Screening Committee
- 2022 EDL Strategic Planning Committee, Co-Chair
- 2022 DPTAC Committee Member
- 2022 Higher Education Leadership Doctoral Cohort 50 Interview Committee
- 2022 Higher Education Leadership Doctoral Cohort 50 Screening Committee
- 2021 EDL Strategic Planning Committee, Co-Chair
- 2021 DFES Rubric Revision Ad Hoc Committee Member
- 2021 DPTAC Committee Member
- 2021 Higher Education Leadership Doctoral Cohort 48 Screening Committee
- 2020 Higher Education Leadership Doctoral Cohort 46 Interview Committee
- 2020 Higher Education Leadership Doctoral Cohort 46 Screening Committee
- 2019 Developmental Education Administration, Doctoral Cohort 8, Writing Sample Scorer
- 2019 Higher Education Leadership Doctoral Cohort 43 Interview Committee
- 2019 Higher Education Leadership Doctoral Cohort 43 Screening Committee
- 2018 Developmental Education Administration, Doctoral Cohort 7, Writing Sample Scorer
- 2018 DFES Committee Member
- 2018 Higher Educational Leadership Doctoral Cohort 41 Interview Committee
- 2018 Higher Educational Leadership Doctoral Cohort 41 Screening Committee
- 2017 Higher Educational Leadership Doctoral Cohort 39 Final Admission Committee
- 2017 Higher Educational Leadership Doctoral Cohort 39 Interview Committee
- 2017 Higher Educational Leadership Doctoral Cohort 1 Screening Committee
- 2016 Developmental Education Administration Doctoral Cohort 5 Interview Committee
- 2016 Educational Leadership-Higher Education Doctoral Cohort 37 Interview Committee
- 2016 Educational Leadership-Higher Education Doctoral Cohort 37 Screening Committee
- 2016 Educational Leadership-Higher Education Curriculum Committee
- 2015 Educational Leadership-Higher Education Recruitment Committee
- 2016 Guest lecturer, Multicultural issues, HIED 7377: *Applied Leadership in Higher Education*
- 2016 Higher Education Advisory Board
- 2015 Developmental Education Administration Doctoral Cohort 4 Applicant Interview Committee
- 2015 Educational Leadership-Higher Education Doctoral Cohort 35 Applicant Interview Committee
- 2015 Educational Leadership-Higher Education Doctoral Cohort 35 Applicant Screening Committee
- 2015 Educational Leadership-Higher Education, Faculty Search Committee
- 2015 Educational Leadership-Higher Education Doctoral Cohort 33 Applicant Interview Committee
- 2015 Educational Leadership-Higher Education Doctoral Cohort 33 Applicant Screening Committee
- 2015 Educational Leadership-Higher Education Recruitment Committee

Service to the Program

- 2025 Coordinator, Practicum in Higher Education Administration
- 2025 Coordinator, Weekly Announcements, Higher Education Master's Blackboard Community
- 2024 Coordinator, Practicum in Higher Education Administration

- 2024 Coordinator, Weekly Announcements, Higher Education Master's Blackboard Community
- 2024 Co-lead, Higher Education Leadership Doctoral Program Self-Study 1-Year Follow Up Report
- 2023 Co-lead, Higher Education Leadership Doctoral Program Self-Study External Reviewer Report Response
- 2023 Comprehensive Examination Grading, Higher Education Leadership, Cohort 48
- 2023 Coordinator, Practicum in Higher Education Administration
- 2024 Coordinator, Weekly Announcements, Higher Education Master's Blackboard Community
- 2022 Co-lead, Higher Education Leadership Doctoral Program Self-Study Report & Site Visit
- 2022 Comprehensive Examination Grading, Higher Education Leadership, Cohort 46
- 2022 Coordinator, Practicum in Higher Education Administration
- 2022 Coordinator, Weekly Announcements, Higher Education Master's Blackboard Community
- 2022 Curriculum Review Committee, Higher Education Leadership Doctoral Program
- 2022 Faculty Advisor, SHSU HIED Virtual Case Study Team, StudentAffairs.com Virtual Case Study Competition
- 2021 Comprehensive Examination Grading, Developmental Education Administration, Cohort 8
- 2021 Comprehensive Examination Grading, Higher Education Leadership, Cohort 43
- 2021 Coordinator, Practicum in Higher Education Administration
- 2021 Coordinator, Weekly Announcements, Higher Education Master's Blackboard Community
- 2021 Curriculum Realignment Review, Higher Education Administration Master's Program
- 2021 Program Portfolio Review, Higher Education Administration Master's Program
- 2020 Coordinator, Practicum in Higher Education Administration
- 2020 Coordinator, Weekly Announcements, Higher Education Master's Blackboard Community
- 2020 Curriculum Realignment Review, Higher Education Administration Master's Program
- 2020 Higher Education Administration Master's Program Admissions Committee
- 2020 Program Portfolio Review, Higher Education Administration Master's Program
- 2019 Comprehensive Examination Grading, Higher Education Leadership, Cohort 37
- 2019 Comprehensive Examination Grading, Higher Education Administration Master's Program
- 2019 Coordinator, Practicum in Higher Education Administration
- 2019 Coordinator, Weekly Announcements, Higher Education Master's Blackboard Community
- 2019 Higher Education Administration Master's Program Admissions Committee
- 2019 Higher Education Administration Master's Program Advisory Council
- 2018 Comprehensive Examination Grading, Higher Education Administration Master's Program
- 2018 Coordinator, Practicum in Higher Education Administration
- 2018 Coordinator, Weekly Announcements, Higher Education Master's Blackboard Community
- 2018 Higher Education Administration Master's Program Admissions Committee
- 2018 Higher Education Administration Master's Program Advisory Council
- 2017 Comprehensive Examination Grading, Educational Leadership Doctoral Program, Cohort 33
- 2017 Comprehensive Examination Grading, Higher Education Administration Master's Program
- 2017 Coordinator, Higher Education Administration Professional Development Webinar Series
- 2017 Coordinator, Practicum in Higher Education Administration
- 2017 Coordinator, Weekly Announcements, Higher Education Master's Blackboard Community
- 2017 Higher Education Administration Master's Program Admissions Committee
- 2017 Higher Education Administration Master's Program Advisory Council
- 2017 Recruitment, SHSU HIED Program, Graduate Preparation Fair, ACPA International Convention, Columbus, OH.
- 2017 Recruitment, SHSU HIED Program, Graduate School Fair, SHSU-The Woodlands Center
- 2016 Comprehensive Examination Grading, Higher Education Administration Master's Program
- 2016 Coordinator, Higher Education Administration Professional Development Webinar Series
- 2016 Coordinator, Practicum in Higher Education Administration
- 2016 Coordinator, Weekly Announcements, Higher Education Master's Blackboard Community
- 2016 Created YouTube video podcast with advice and suggestions for HIED comprehensive exam takers
- 2016 Higher Education Administration Master's Program Admissions Committee

- 2016 Higher Education Administration Master's Program Advisory Council
- 2016 Lead, Higher Education Administration Master's Program Web Presence Evaluation
- 2016 New Graduate Student Orientation, Higher Education Administration Master's Program
- 2016 Recruitment, SHSU HIED Program, Graduate Preparation Fair, ACPA International Convention, Montreal, Quebec, Canada
- 2015 Coordinator, Practicum in Higher Education
- 2015 Coordinator, Weekly Announcements, Higher Education Master's Blackboard Community
- 2015 Higher Education Administration Master's Program Admissions Committee
- 2015 Higher Education Administration Master's Program Advisory Council
- 2015 Comprehensive Examination Grading, Higher Education Administration Master's Program
- 2015 Co-coordinator, Higher Education Administration Master's Coffee Talks
- 2015 Recruitment Lead, SHSU HIED Master's Student Team, ACPA Graduate Student Virtual Case Study Competition
- 2015 Recruitment, SHSU HIED Program, Graduate Preparation Fair, ACPA International Convention, Tampa Bay, FL.
- 2015 New Graduate Student Orientation, Higher Education Administration Master's Program.
- 2014 Higher Education Administration Master's Program Admissions Committee
- 2014 Higher Education Administration Master's Program Advisory Council
- 2014 Comprehensive Examination Grading, Higher Education Administration Master's Program
- 2014 New Graduate Student Orientation, Higher Education Administration Master's Program
- 2013 Higher Education Administration Master's Program Advisory Council

Service at the National Level

- 2025 Institute Faculty, ACPA Faculty Institute
- 2024 Associate Editor, Developments, ACPA College Educators International
- 2024 Doctoral Student Mentor, Council on Ethnic Participation (CEP), Mentor-Protégé Program, Association for the Study of Higher Education (ASHE)
- 2024 Institute Faculty, ACPA Faculty Institute on the Strategic Imperative on Racial Justice & Decolonization
- 2024 Scholarship Sessions Coordinator, ACPA 2025 Convention Program Team, ACPA College Educators International
- 2023 Institute Faculty, ACPA Faculty Institute on the Strategic Imperative on Racial Justice & Decolonization
- 2023 Faculty Member, ACPA New Journal Planning Committee
- 2022 Member, Environments Council, Diversity & Inclusion Committee, Sigma Phi Epsilon National Fraternity
- 2022 Doctoral Student Mentor, ASHE Council on Ethnic Participation Minority Mentor-Protégé Program
- 2022 Member, Environments Council, Diversity & Inclusion Committee, Sigma Phi Epsilon National Fraternity
- 2021 Member, CAHEP Guidelines Work Group, Association on the Study of Higher Education
- 2021 Member, Environments Council, Diversity & Inclusion Committee, Sigma Phi Epsilon National Fraternity
- 2020 Chair, Paper session *W@nderings in Research Methodology & Pedagogy*, Association on the Study of Higher Education, October 2020
- 2020 Coordinator, ACPA Latinx Network Writers Group
- 2020 Member, Diversity & Inclusion Task Force, Sigma Phi Epsilon National Fraternity
- 2019 Coordinator, ACPA Latinx Network Writers Group
- 2019 Member, Latinx Caucus, NCORE
- 2019 Member, Diversity & Inclusion Task Force, Sigma Phi Epsilon National Fraternity
- 2018 Coordinator, ACPA Latinx Network Writers Group
- 2018 Member, Latinx Caucus, NCORE

- 2018 Member, Nominations & Elections Review Task Force, ACPA College Student Educators, International
- 2017 Coordinator, ACPA Latinx Network Writers Group
- 2017 Discussant, Paper session *Latino Male Student Success*, Association on the Study of Higher Education, October 2017
- 2017 Discussant, Paper session *College Environments*, ACPA College Student Educators, March 2017
- 2017 Member, ACPA Commission for Professional Preparation
- 2016 Coordinator, ACPA Latinx Network Writers Group
- 2016 Member, ACPA Commission for Professional Preparation
- 2016 Reviewer, ACPA Commission for Graduate Students & New Professionals Scholarship
- 2016 Latinx Caucus, NCORE
- 2016 Participant, Fort Worth Community Roundtable, NCORE 2017 Conference Planning
- 2015 Participant, ACPA Coalition for Multicultural Affairs Summer Leadership Meeting
- 2014 Faculty Scholar-in-Residence, ACPA Latina/o Network
- 2013 Advisory Board Member, Noel-Levitz Symposium on the Recruitment and Retention of Students of Color
- 2012 Application Reviewer, Proposals for research grants, ACPA Standing Committee on Multicultural Affairs
- 2010 Research Initiative Chair, ACPA Latina/o Professional Network
- 1997 Roundtable Facilitator, *The state of Latina/os in college student affairs*. ACPA/NASPA Joint National Convention, Chicago, IL

Service at the Regional and State Level

- 2024 Alumni Panelist, Indiana University Higher Education Student Affairs Doctoral Program
- 2023 Alumni Panelist, Indiana University Higher Education Student Affairs Doctoral Program
- 2022 Faculty Mentor, TACHE Mentoring Program
- 2022 Alumni Panelist, Indiana University Higher Education Student Affairs Doctoral Program
- 2022 Alumni Mentor, Indiana University Higher Education Student Affairs Master's Program
- 2021 Faculty Mentor, TACHE Mentoring Program
- 2021 Alumni Panelist, Indiana University Higher Education Student Affairs Doctoral Program
- 2021 Alumni Mentor, Indiana University Higher Education Student Affairs Master's Program
- 2020 Alumni Panelist, Indiana University Higher Education Student Affairs Doctoral Program
- 2020 Alumni Mentor, Indiana University Higher Education Student Affairs Master's Program
- 2020 Faculty Mentor, TACHE Mentoring Program
- 2019 Alumni Panelist, Indiana University Higher Education Student Affairs Doctoral Program
- 2019 Editorial Board, *Student Affairs on Campus*
- 2018 Alumni Panelist, Indiana University Higher Education Student Affairs Doctoral Program
- 2018 Editorial Board, *Student Affairs on Campus*
- 2018 Judge, Graduate Student Case Study Competition, TACUSPA Fall 2018 Conference
- 2018 Keynote Address, Texas A&M SAAHE Class of 2020 Convocation, Texas A&M University
- 2017 Coordinator & Judge, Graduate Student Case Study Competition, TACUSPA Fall 2017 Conference
- 2017 Editorial Board, *Student Affairs on Campus* (2-3 reviews per year)
- 2016 Coordinator & Judge, Graduate Student Case Study Competition, TACUSPA Fall 2016 Conference
- 2016 Editorial Board, *Student Affairs on Campus* (2-3 reviews per year)
- 2016 Faculty Judge, TACUSPA Inaugural Virtual Case Study Competition
- 2015 Coordinator & Judge, Graduate Student Case Study Competition, TACUSPA Fall 2015 Conference
- 2015 Editorial Board, *Student Affairs on Campus* (2-3 reviews per year)
- 2011 Executive Committee, Member-at-Large, Texas Association of Advisors to the Health Profession (TAAHP), 2010-2011

PROFESSIONAL DEVELOPMENT ACTIVITIES

- 2024 Supporting Doctoral Learners in Higher Education and Student Affairs, ACPA CFGP Faculty Development Panel [virtual]
- 2023 TACHE Summer Professional Development Day, UH-Downtown
- 2022 Participant, SHSU College of Education Diversity Summit
- 2022 Participant, Book Club – G. Ladson-Billings *Critical Race Theory in Education*
- 2022 TACHE Summer Professional Development Day, Lone Star College-Kingwood
- 2021 Attendee, *Atkisson Grant Training Workshops*, SHSU Office of Research & Sponsored Programs
- 2021 Attendee, *5 in 10 Teaching Dialogues*, College of Education
- 2021 Attendee, Book club discussions, *Caste* by Isabel Wilkerson
- 2021 Attendee, *Time management for academics: Increase scholarly productivity*, College of Education
- 2021 Participant, *Creative Nonfiction Writing Workshops*, Inprint Houston
- 2021 Webinar, *Pilgrimage, Racial Injustice, and Experiential Learning*, Institute of Pilgrimage Studies, College of William & Mary.
- 2020 Webinar, *Congressional Hispanic Leadership Institute*.
- 2020 Attendee, *Data for Diversity*, College of Education, Sam Houston State University
- 2020 Attendee, *TACHE Professional Development Day*.
- 2020 Webinar, *Using CAS Standards to Grade Portfolios*.
- 2019 Webinar, *I Got Tenure. Now What?* Presented by the Latinx SIG, AERA.
- 2019 Attendee, *Effective Dissertation Chairing*, Sam Houston State University
- 2019 PACE Teaching and Learning Conference, Sam Houston State University
- 2018 Attendee, *Artful Assessment*, College of Education, Sam Houston State University
- 2018 Attendee, *Let's Talk: Navigating Difficult Conversations in Educational Settings*, Sam Houston State University
- 2018 Attendee, *Hunks, Chunks, and Bites: Writing Workshop*, Sam Houston State University
- 2018 Attendee, *Workshop with Dr. Anthony Harris – Topic: Racial History of Public Education*, Sam Houston State University
- 2018 Attendee, PACE Faculty Writing Retreat, Sam Houston State University – Woodlands Center
- 2018 Attendee, *Day of Dialogue: Diversity and Inclusion in the Classroom*, Sam Houston State University
- 2018 Attendee, Misk Talks, The Misk Foundation, Houston, TX.
- 2018 Webcast, *Presidential Symposium on Racial Justice in Higher Education*, Presented by ACPA College Student Educators International & ASHE
- 2018 Webinar, *It's Gen Z, Not Millennial: A Overview of the Current College Student*
- 2018 Webinar, *LGBT Student Success in Higher Education: Dr. Kristen Renn*
- 2018 Workshop, *MAKING AN IMPACT: The Impact Factor's Intent, Limitations, and Competition*, SHSU Newton Gresham Library
- 2017 Attendee, *National Book Awards Festival: Rep. John Lewis Book Discussion of "March"*, Lecture sponsored by the College of Humanities & Social Sciences, Sam Houston State University
- 2017 Digital Pedagogy Institute, University of Mary Washington, Fredricksburg, VA.
- 2017 Webinar, *Results from the 2017 Survey of Faculty Perceptions on Technology*, Higher Ed Live
- 2017 Webinar, *Written/Unwritten: Diversity and Hidden Truths of Tenure*
- 2016 Texas A&M University Hispanic Network Summit
- 2016 College of Humanities and Social Sciences Annual Teaching Conference, SHSU
- 2016 Book Talk Series: *Slow Professor*
- 2016 Book Talk Series: *Working From Within: Chicano & Chicana Activist Educators*
- 2016 Digital Methodologies workshops, presented by Dr. Hannah Gerber, SHSU
- 2016 Flippen Leadership Workshop, SHSU College of Education
- 2016 Webinar, *A Dialogue on Orlando*, Higher Ed Live
- 2016 Webinar, *Latino Males in Higher Education: Action for Progress*, Excelencia in Education
- 2016 Webinar, *LGBTQ+Latinx Issues in Student Affairs*, Higher Ed Live
- 2016 Webinar, *Qualitative Methods*, presented by Dr. Tony Onwuegbuzie, SERA
- 2015 Book Talk Series: *Waking Up White*
- 2015 Writing in the Disciplines Faculty Workshop.

2014 New Faculty Breakfast Series, Office of the Provost and Vice President of Academic Affairs.

Community Service

- 2025 Volunteer, Food Distribution Food Bank, Saint Paul the Apostle Parish
- 2024 Volunteer, Food Distribution Food Bank, Saint Paul the Apostle Parish
- 2023 Volunteer, Food Distribution Food Bank, Saint Paul the Apostle Parish
- 2018 Department Contact, SHSU Reba Bock Career Closet
- 2017 Donor Participant, North Texas Best Buddy Walk, Down Syndrome Partnership of North Texas
- 2016 Donor Participant, North Texas Best Buddy Walk, Down Syndrome Partnership of North Texas
- 2016 Fundraiser and Race Participant, Run for a Reason Charity Program, Down Syndrome Association of Houston, Aramco Houston Half Marathon
- 2016 Student Affairs Cancer Foundation, Member
- 2015 Donor Participant, North Texas Best Buddy Walk, Down Syndrome Partnership of North Texas,
- 2015 Fundraiser and Race Participant, Run for a Reason Charity Program, Down Syndrome Association of Houston, Aramco Houston Half Marathon
- 2015 Scholarship Committee, Indiana University Latino Alumni Association
- 2014 Fundraiser and Race Participant, Run for a Reason Charity Program, CanCare, Inc., Aramco Houston Half Marathon
- 2010 Member, Planning Committee, Galveston County Science and Engineering Fair, 2005 – 2010.
- 2011 Executive Board, Member-at-Large, Indiana University Latina/o Alumni Association, Indiana University, 2009-2011
- 2001 Invited attendee, Young Latino Leadership Roundtable, National Council of La Raza, Washington, D.C., February 2001